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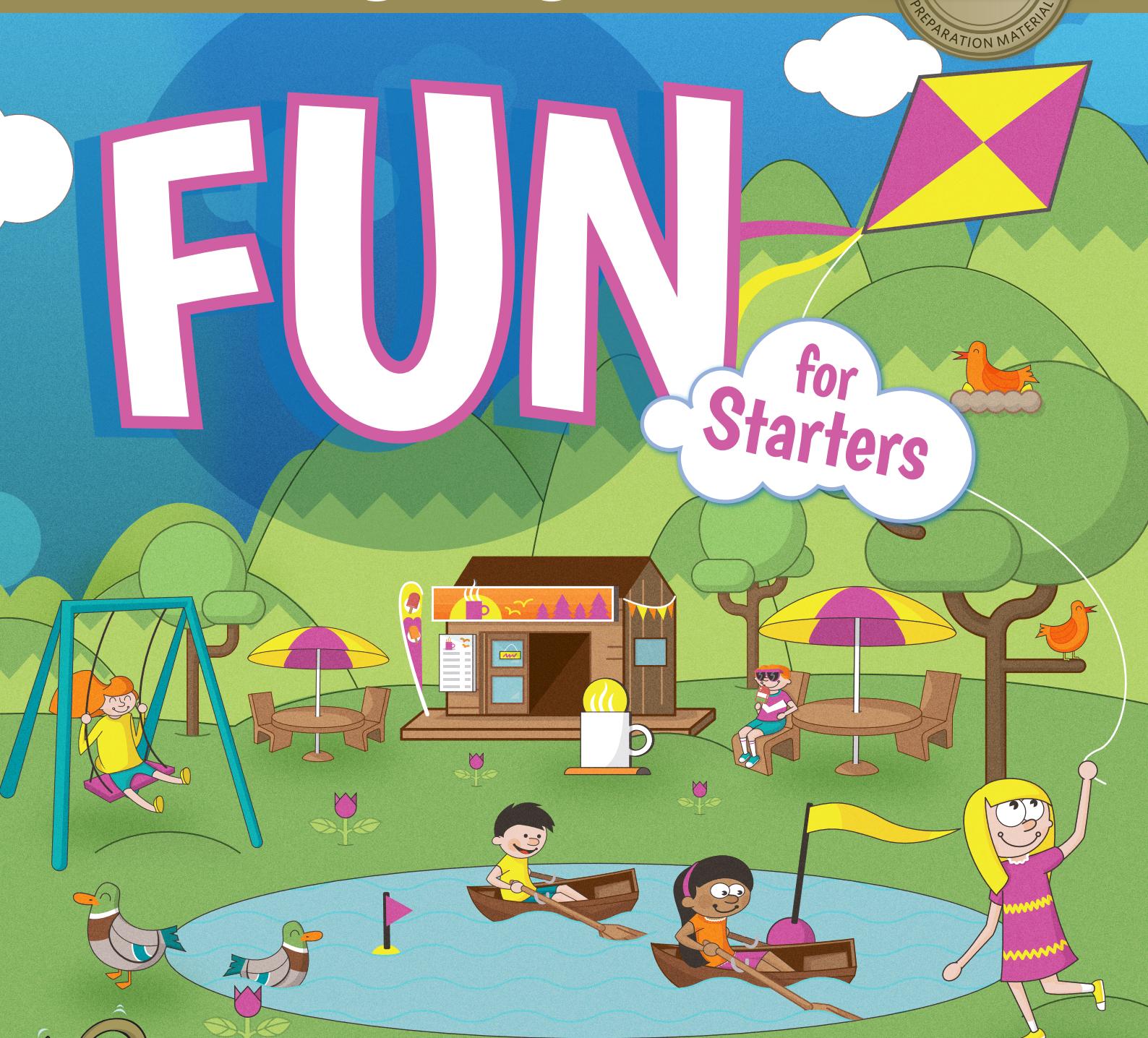
CAMBRIDGE ENGLISH
Language Assessment
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FUN

for
Starters



**Student's Book
Third edition**

**Anne Robinson
Karen Saxby**



with Online Activities

Cambridge English



FUN

for Starters

Student's Book
Third edition

Anne Robinson
Karen Saxby

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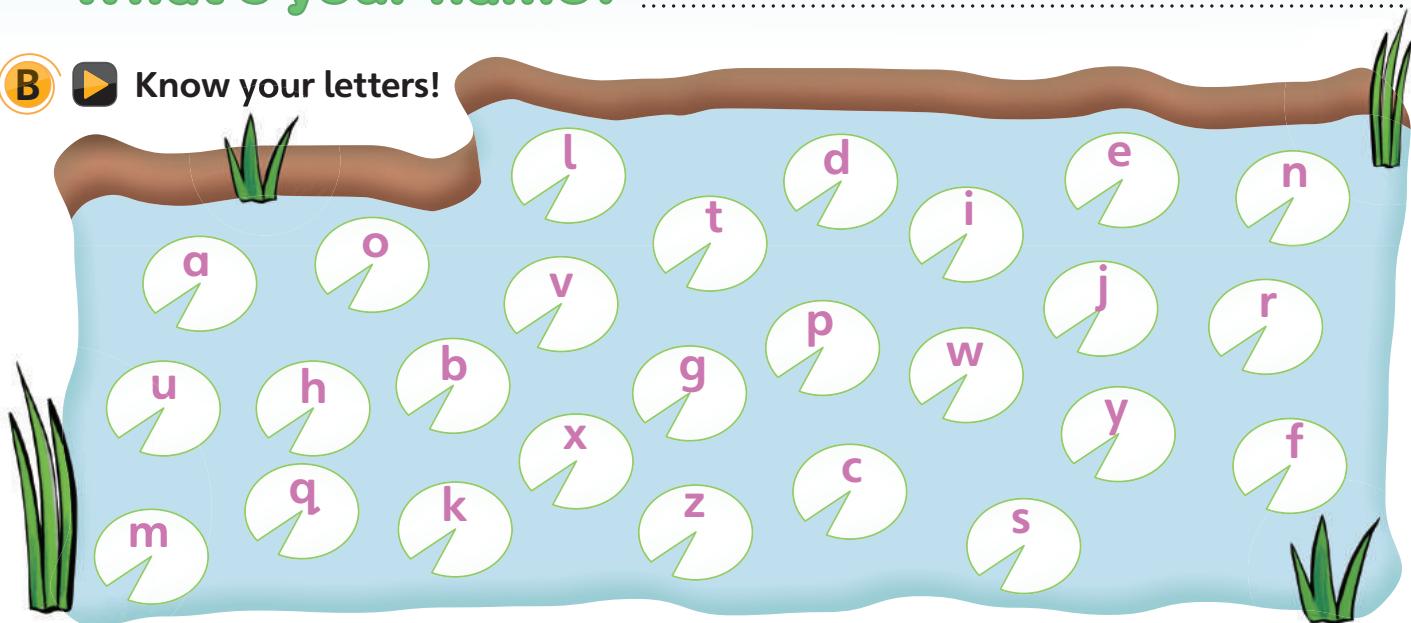
Say hello!



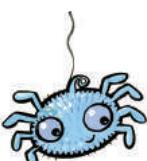
A Hello! Say, spell and write names.

My name is
What's your name?

B ➤ Know your letters!



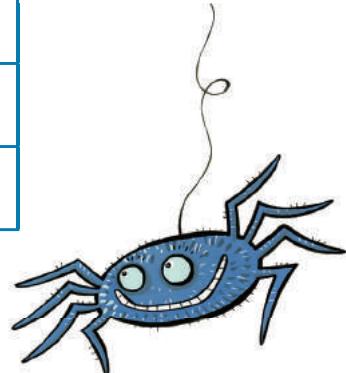
C Draw a red line (a–z) from the baby spider to its dad!



	a	b	k	b	t	g	q
l	x	c	s	m	q	r	n
p	y	d	e	f	g	b	v
n	o	c	s	z	h	w	m
a	w	v	k	j	i	u	f
e	y	i	l	g	v	w	x
f	o	n	m	h	u	j	y
x	p	q	r	s	t	k	z



D ➤ Listen! Draw a line from the baby frog to its mum!





E What's this? Write the word.

Example fish

1

2

s f h
i

1 d k
c u

2 h s
e p



3
4
5



F What's the animal?

1 g o a t

2 ___ e ___

3 ___ i ___

4 ___ o ___

5 ___ u ___



Do you know these animals too?

This cat's name is

This dog's name is

This snake's name is



G Play the game! Can you make a word?

2

'Numbers, numbers, numbers'

A Write the numbers.

two 2

eight

eleven

fifteen

five

nine

twelve

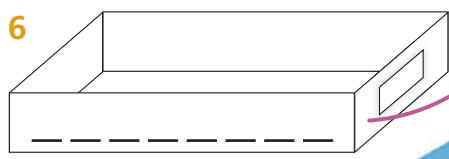
twenty

seven

ten

thirteen

B Look at the letters. Write words for six things in the picture.



C What can you see in the picture? Answer the questions.

How many cats are there in the picture? 3

How many balls are there?

How many shoes are there?

D

Listen! Write a name or number.



What's the boy's name?

.....
Tom

How old is he?

.....
9

1 How many toys has Tom got?

.....

2 What's the name of Tom's cat?

.....

3 How many books has Tom got?

.....

4 What's the name of Tom's school?

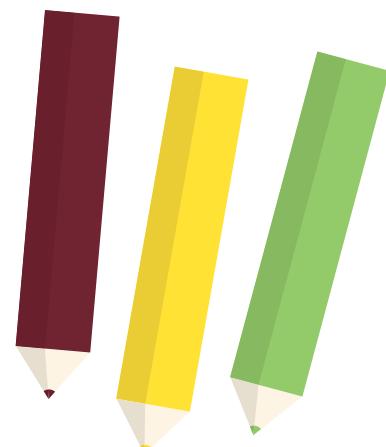
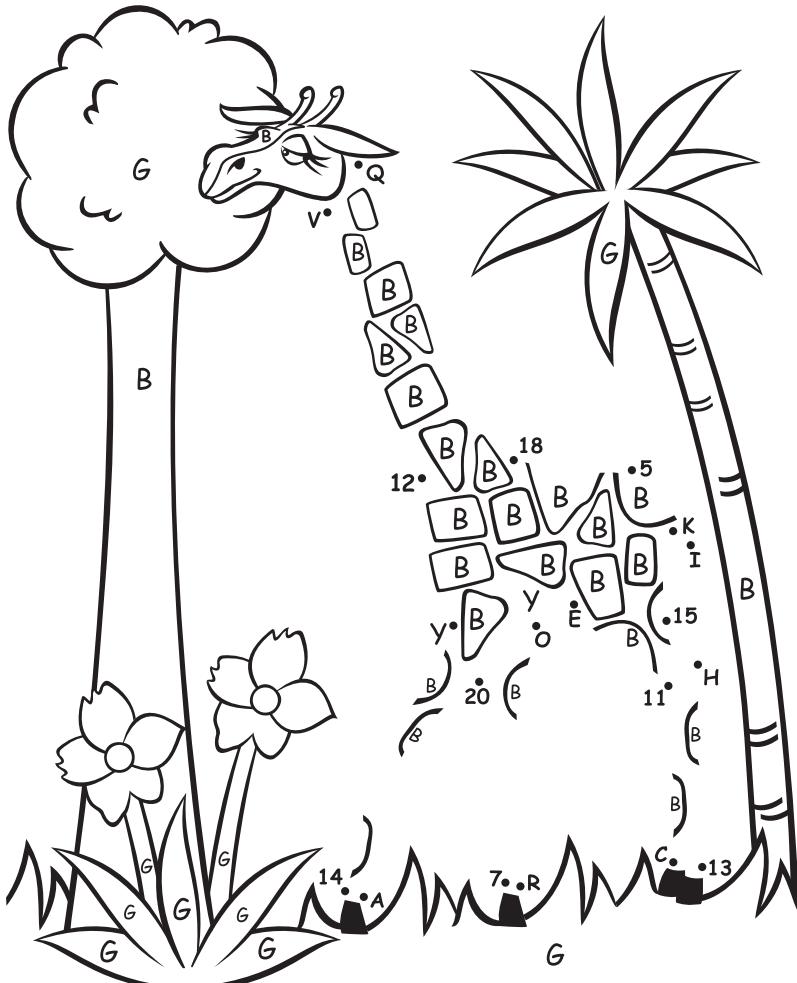
..... School

5 Which class is Tom in?

.....

**E**

Listen and draw lines between the letters and numbers.

**F**

Colour and draw.

Colour **B** brown. Colour **G** green.

And draw a big yellow sun in the picture!

G

Play number games!



'What's your name?'



A Look at the letters. Write the names.



1 n e B
B e n



2 s m a
S m a



3 c L u y
c L u y



4 k i N c
k i N c



9



5 B l i l
B l i l



6 n A n
n A n



7 o m T
o m T



8 i m K
i m K

B Write the names under boy, girl or boy and girl.



Dan Alex Sue Tony
Anna Jill May Pat Grace

Dan

.....
.....
.....
.....
.....
.....
.....

My favourite English names are:

.....

and

.....

C Listen and write the names.

1 Tom

3 Mr

5

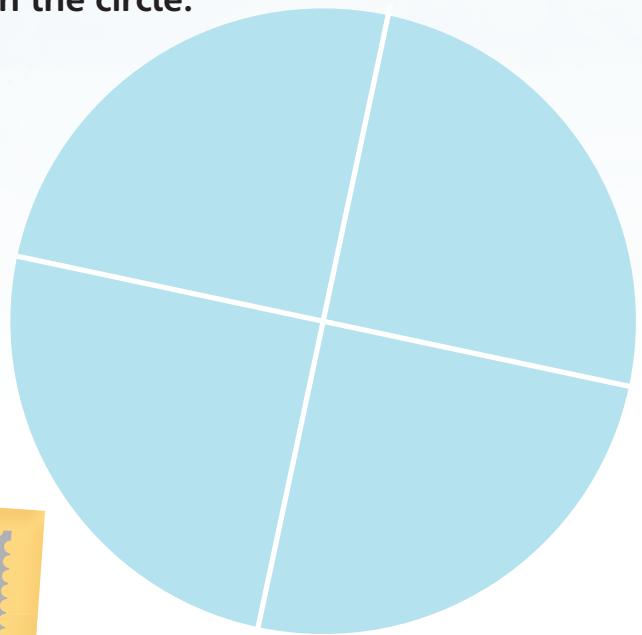
2

4

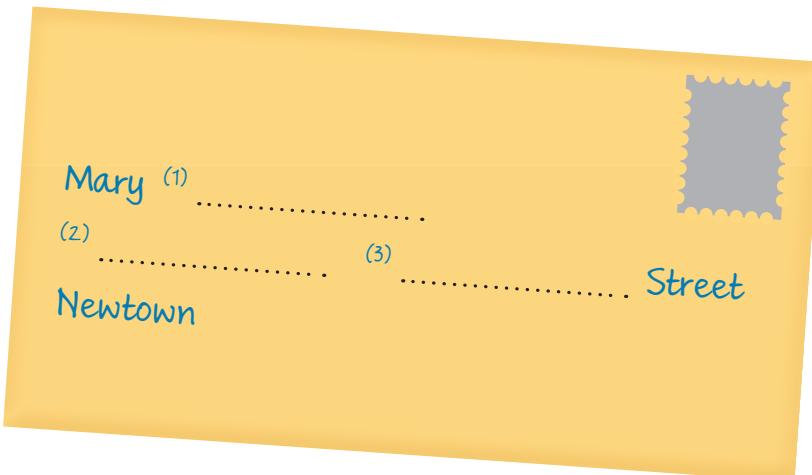
6 Mrs

D Answer the questions. Write your names in the circle.

- 1 What's your name?
- 2 What's your friend's name?
- 3 What's your grandmother's name?
- 4 What's a good name for a cat or a dog?



E Listen and write the names and numbers.



F It's your friend's birthday!
Write your friend's name and address.



G Find a name from A in these sentences.

- 1 Listen to my story!
- 2 I like the cat on your bag.
- 3 She wants an orange and an apple.
- 4 Grandma, you're great!
- 5 My face is clean now.
- 6 Stop at the end of the street.

H Play the game! Names bingo.

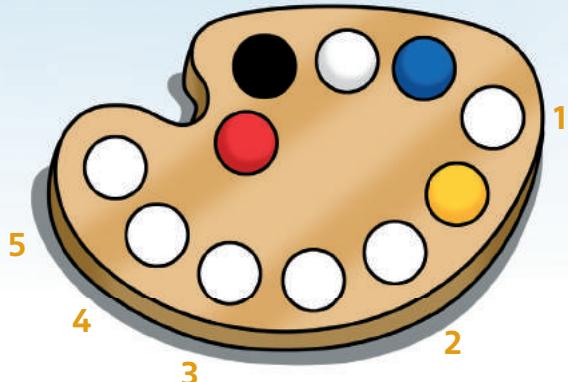




'Red, blue and yellow'

A Read and colour.

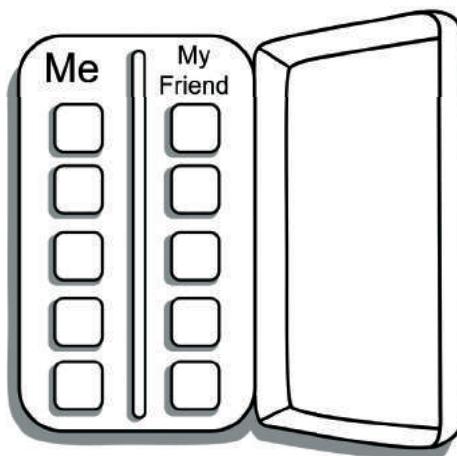
- 1 blue + red =
- 2 white + black =
- 3 blue + yellow =
- 4 yellow + red =
- 5 red + white =



B You and colours. Answer the questions.



- What colour are your eyes?
What colour is your T-shirt?
What colour is your bedroom?
What colour is your hair?
What is your favourite colour?



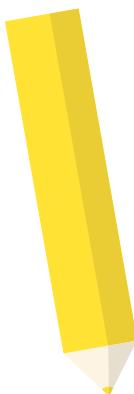
C Look at the pictures. Circle the correct word.

- 1 This is a boat / goat.
- 2 This is a cat / mat.
- 3 This is a kite / tree.
- 4 This is a boy / woman.





D Listen and colour the birds.



E Great colours for a car, sports shoes, ice cream or bike!

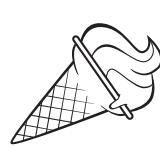
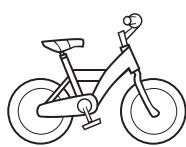
What's a good colour for a ?

What colour do you like?

What colour are your favourite ?

What's a great colour for a ?

What colour is your favourite ?





Answering questions

5

- A Complete the crossword. Find the answers in the box.

How are you?



--	--	--	--	--	--	--	--



We love English.

abcdefghijklmnopqrstuvwxyz

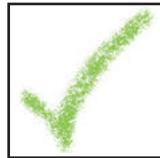


alphabet



al l p h a b e t

alphabet
cross
letter
question
number
sentence
tick
words



- B Read, draw and write.

- 1 Draw a line.

- 2 Tick the box.

- 3 Write yes.

- 7 What's your favourite English word?

- 4 Write a number.

- 8 Write a sentence with five words.

- 5 Put a cross in the box.

- 9 Write a question with four words.

- 6 Write one word.

.....
.....
.....



Look and read. Write yes or no.



Examples

The dog is playing with a ball.

.....yes.....

There are six apples on the tree.

.....no.....

Questions

- 1 The girl has got black hair.
- 2 You can see two books.
- 3 The children are in the house.
- 4 The boy is wearing a blue T-shirt.
- 5 The frog is between the two children.

.....

.....

.....

.....

.....



Listen and draw lines.



Mime the sentence.



'Animals and aliens'

A Look and read. Put a tick (✓) or a cross (✗) in the box.

- 1 This is a hand. 6 This is an arm.
- 2 This is a nose. 7 This is a head.
- 3 This is an eye. 8 This is a tail.
- 4 This is a leg.
- 5 This is a mouth.
- 9 This is an _____ !

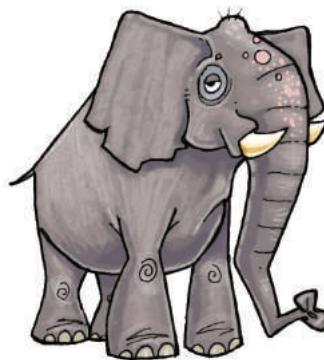


B Write the animals, then draw lines from a or an.

a

an

arm
body
ear
eye
face
foot
hand
head
leg
mouth
nose
tail





C Read and choose a word from the box.

Write the correct word next to numbers 1–5.

You can find me at the **zoo** I'm a very big
 (1) I've got four long (2) and
 my tail is very long too. I can see with my big brown
 (3) I like eating (4), but
 I don't eat meat. I drink (5)
 My body is yellow, orange and brown.
 What am I? I am a giraffe.



Example



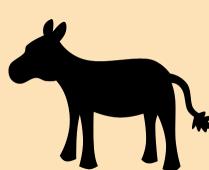
zoo



water



legs



animal



fruit



shoe



eyes



nose



D Write about this animal now.

I'm and I'm a very animal.
 I can run with my legs and I have
 a
 I like eating but I don't eat meat.
 I drink and I love swimming in it too!
 What am I?
 I'm a _____



E Play two games!

Make the animals!

Have you got the lizard's tail?



'Look, listen, smile, draw'



(A) Look at the pictures. Look at the letters. Write the words.

Example



e a r



3



o e
s n

1





4



t e
e f

2



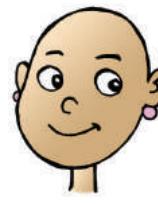
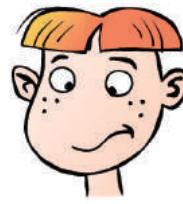


5



o h u
t m

(B) What's not there? Write the parts of the face.



1 his ears 2 her 3 his 4 his 5 her

(C) Choose and write the correct word.

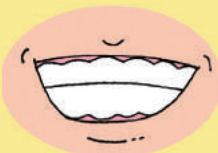
1 I with my mouth.

2 I and with my eyes.

3 I to music with my ears.

4 I at my friends with my hand.

5 I can a ball with my feet and I can with my feet and legs.



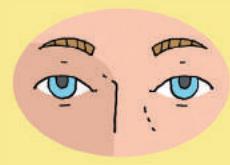
smile



kick



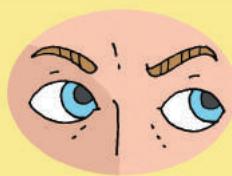
wave



see



listen



look

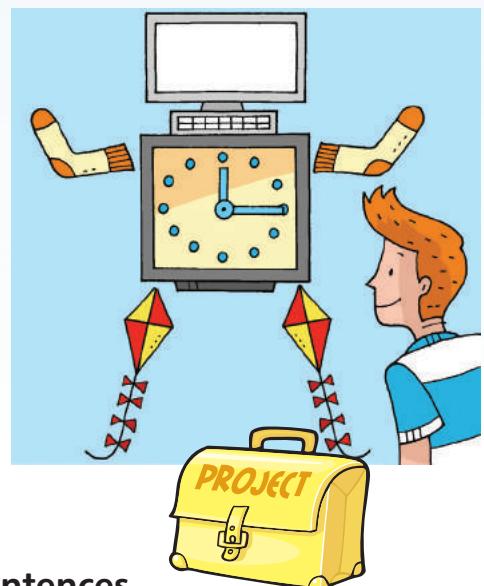


run

D Look at Sam's robot. Choose and write words on the lines.

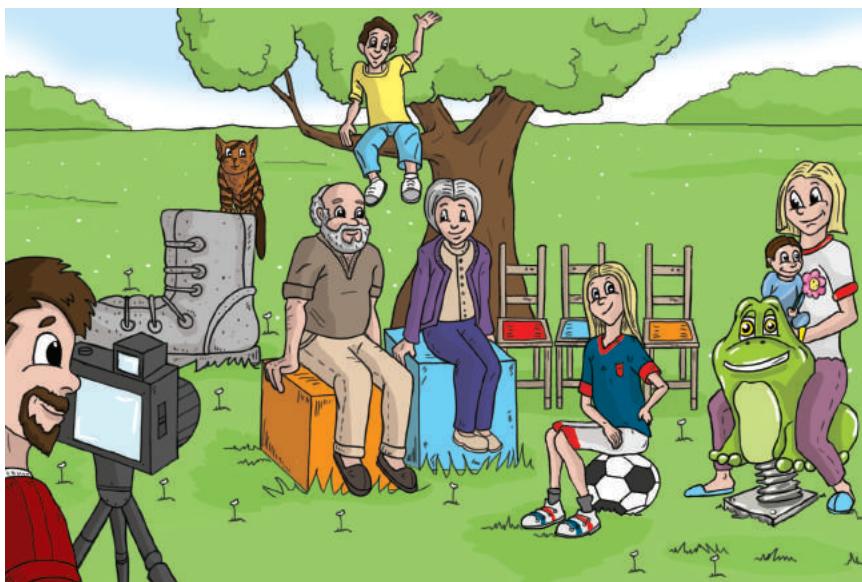
computer clock keyboard kites socks

- 1 The **computer** is the robot's face.
- 2 The is the robot's mouth.
- 3 The is the robot's body.
- 4 The are the robot's arms.
- 5 The are the robot's legs.



Now draw the robot's eyes, ears and nose.

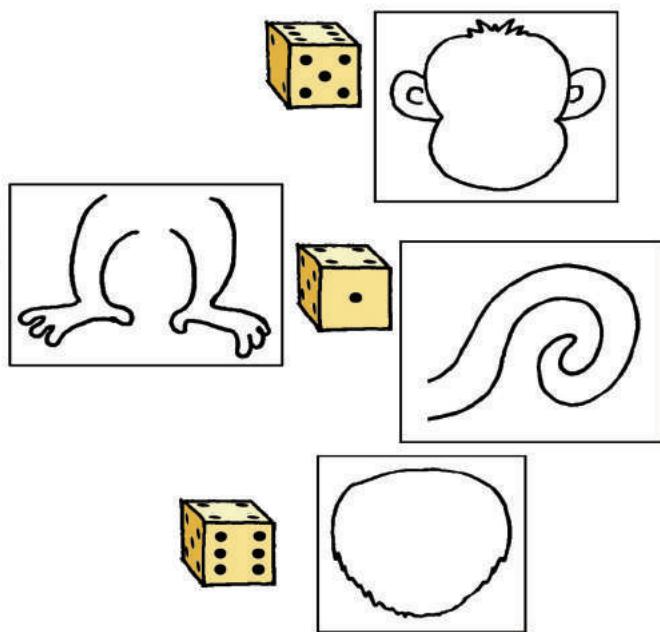
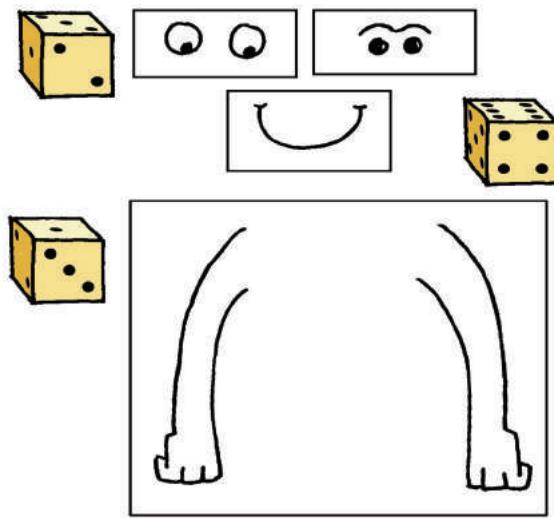
E Look at the picture. Find words to complete the sentences.



The family are **smiling** But they aren't sitting on chairs! The boy's (1) from the tree! Can you see the (2) under his sister? The old man and woman are sitting on two (3) The baby's got a flower in her (4) and she and her mum are sitting on a big (5) The cat's on the shoe! Can you see its brown (6) ?

smiling frog tail hand boxes ball waving

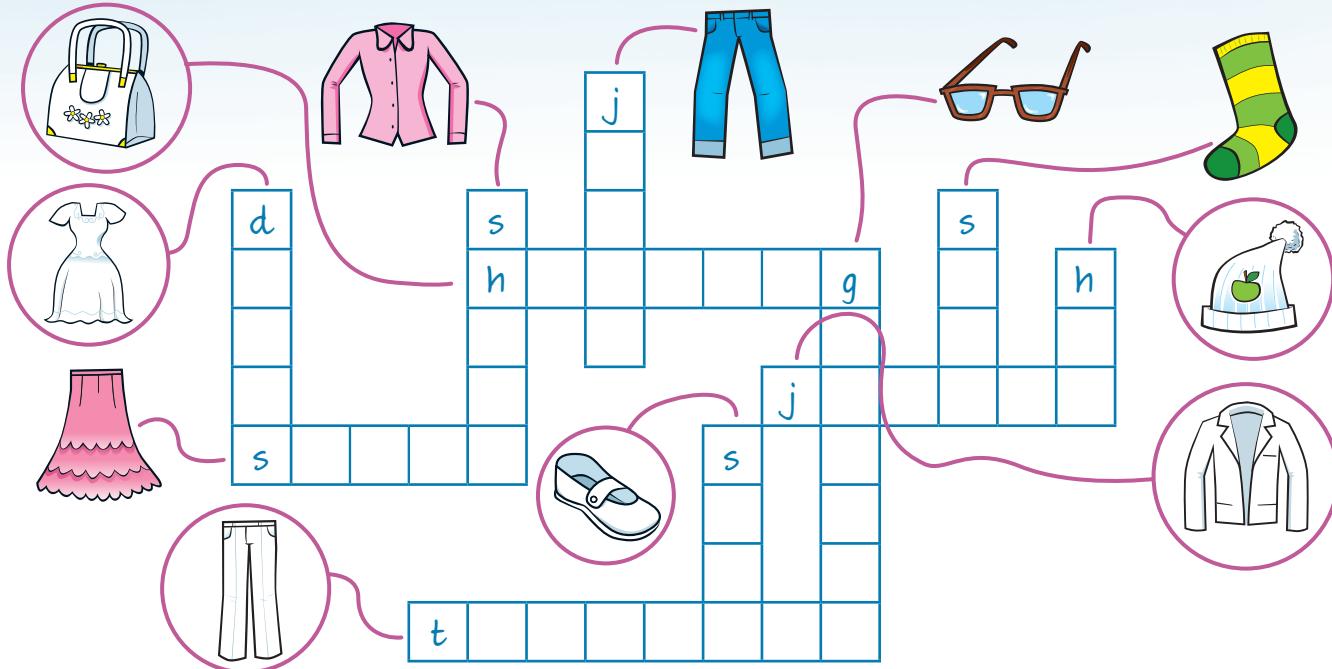
F Play the game! Draw the monkey.



8

'In my clothes cupboard'

A Write the words for the pictures.



B Listen and tick (✓) the box.

1 Which boy is Tom?



A



B



C

2 Which is Kim's dad?



A



B



C

3 Which woman is Dan's teacher?



A



B



C

4 Where's the T-shirt?



A



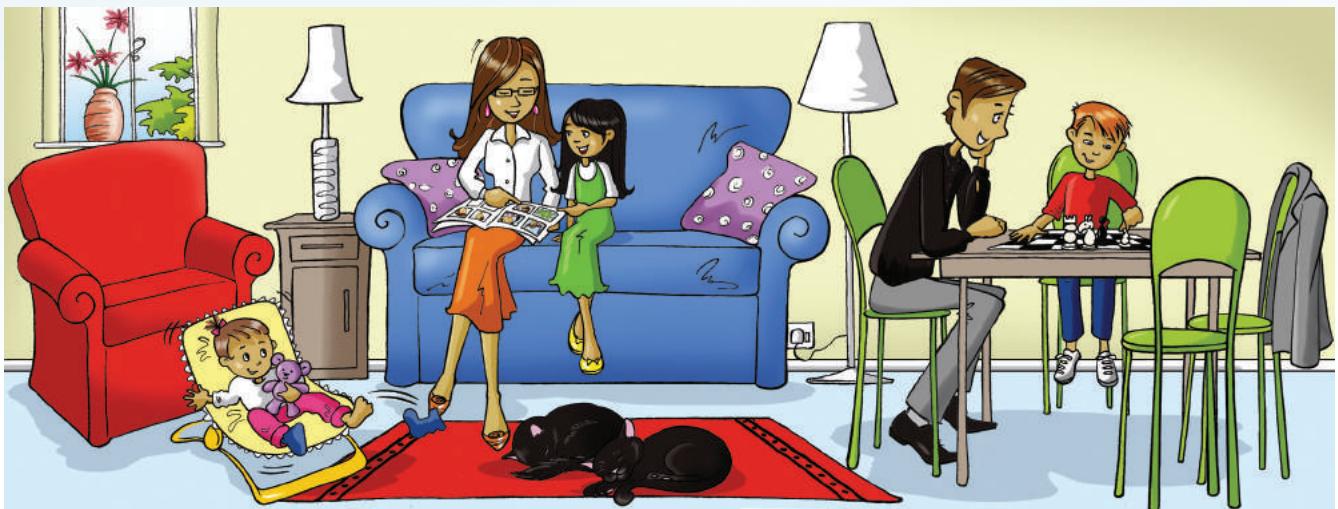
B



C

C

Look at the picture. Write one-word answers to the questions.



Examples

What colour is the boy's T-shirt?

red

How many sofas are there?

1

1 Where's the jacket?

on the

2 How many people are there in the picture?

.....

3 What colour is the woman's skirt?

.....

4 What's the baby wearing on one of her feet?

a blue

5 What colour is the girl's hair?

.....

D

Make sentences.

1

four

There are

green

chairs

.....

2

white

There are

two

lamps

.....

3

baby

There is

one

happy

.....

4

.....

.....

cats

.....

.....

5

.....

.....

.....

flowers

.....

E

Play the game! The long clothes sentence.



'Funny monsters'

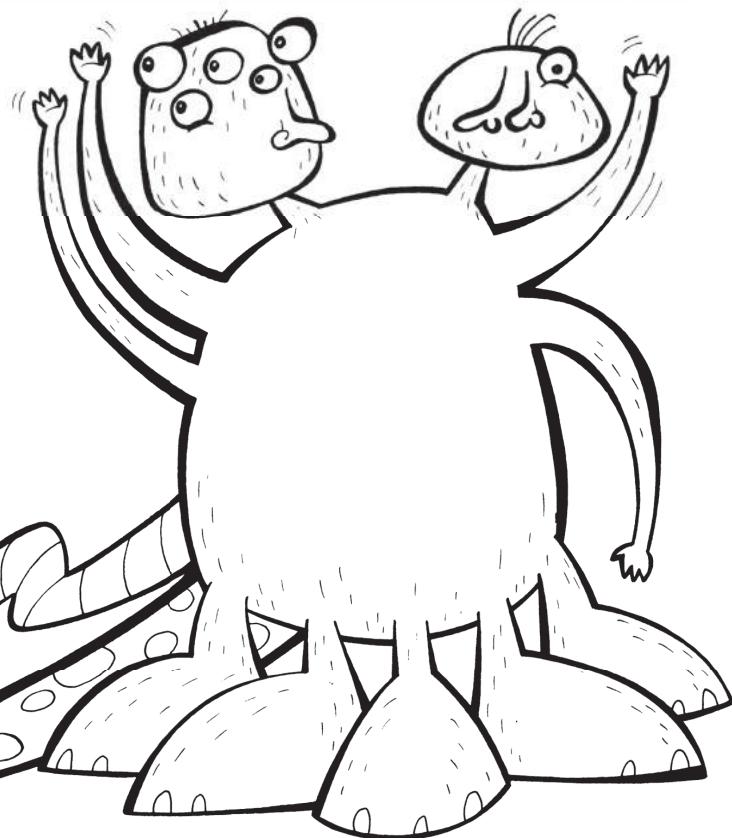


A Look, read and write numbers. Then, draw and colour the clothes.

The monster

I've got 2 heads
and eyes. I've got
..... noses. I haven't
got a mouth, but I've got
..... funny tails.

My feet are very
big. My arms
are very long and my hands are
very small.



Today I'm wearing hats and socks and a big T-shirt.

B Read and colour the monster.

- 1 The monster's arms are red and its hands are green.
- 2 It's got purple faces, pink eyes and yellow noses.
- 3 Colour three socks blue and two socks orange.
- 4 Make its T-shirt pink and its hats orange.

C Choose words and write about the monster!

Say 'Hello' to Bounce!

It's very big/small, happy/sad, very beautiful/ugly, and funny!

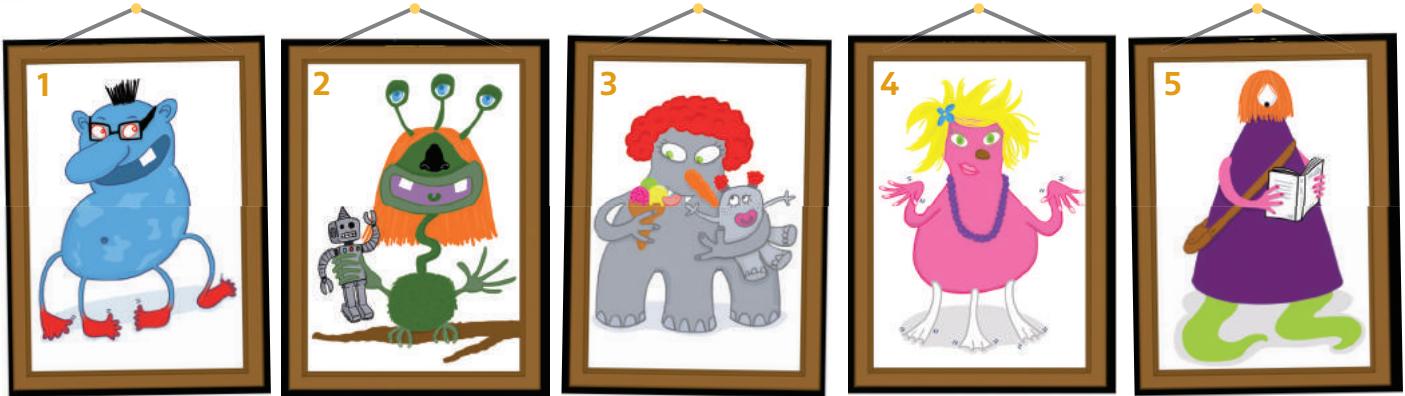
It drinks and is its favourite food!

D Who am I? Look at the pictures. Write the number of the monster.

- 1 I've got a flower in my hair.
- 2 I'm holding my baby.
- 3 I love reading funny stories.
- 4 I've got my robot in my hand.
- 5 I really like my new glasses!

monster 4
 monster
 monster
 monster
 monster

The monster picture hall



E Look at the monsters. Write colours.

Monster	body	hair	eyes	nose	arms	feet
1	blue	black	red	blue	0	red
2						
3						
4						

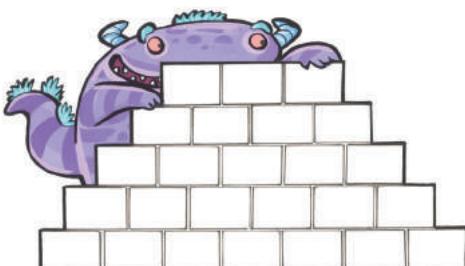
F Write names for monsters 1–3 under the pictures in the Picture Hall.

G Listen and complete the sentences about monster 5.

Hi! My name's I love reading
 stories and learning about
 in the at my new school.



H Play the game! Colour the wall.





'Our families'

A Read about Sam. Which picture is Sam's family?

My name's Sam. I live in a big house with my **mum** and dad and my three sisters and two brothers. My grandpa and grandma live in the small blue house next to us. We all love animals. We've got a dog. His name's Chocolate and he plays and sleeps in our garden. My grandparents have got a cat and three fish. The cat's name is Lucy but I don't know the names of their fish!

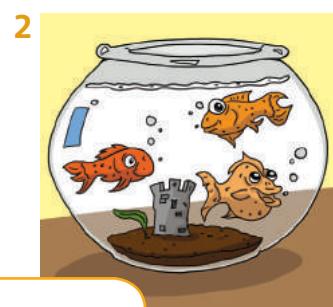


B Put circles round the family words.

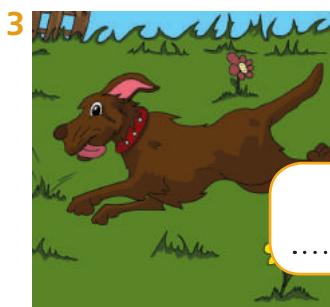
C Complete the sentences about Sam's family's pets.



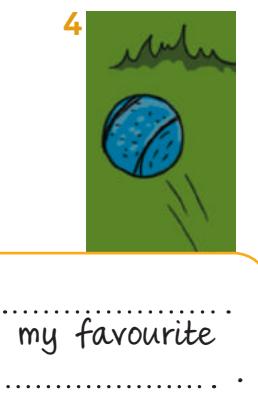
This is our



These are our

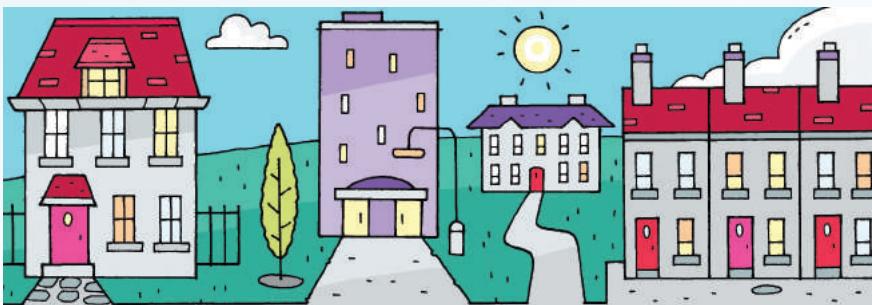


This is my



my favourite

D Answer the questions.



- 1 Is your street long or short?
- 2 How many people live in your house/flat?
- 3 Do your grandfathers and grandmothers live with you?
- 4 Have you got a lot of cousins?
- 5 Has your family got a pet?

E Draw circles round words about your family and home and write names.

My name's

I live in a

big	house
small	flat

with my

mum dad brother sister
grandma grandpa
grandparents

and my

mum dad brother sister
grandma grandpa
grandparents

.....

lives	in the	house
live		flat

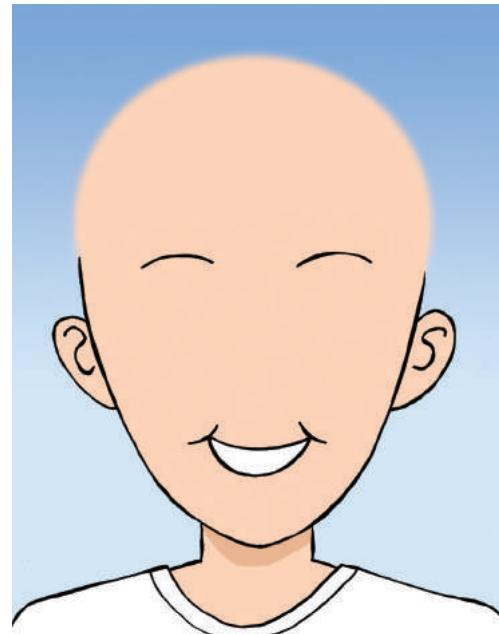
..... next to us.

We love

animals
cats
dogs
gardens

, but we haven't got a

cat	dog	garden	!
-----	-----	--------	---



F Play the game! Who's that?

11

'Whose is it?'

(A) Look and read. Put a tick (✓) or a cross (✗) in the box.

Examples



This is a lizard.

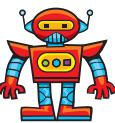


This is an eye.



Questions

1



This is a robot.



4



This is a cake.



2



This is a sock.



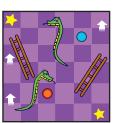
5



This is a keyboard.



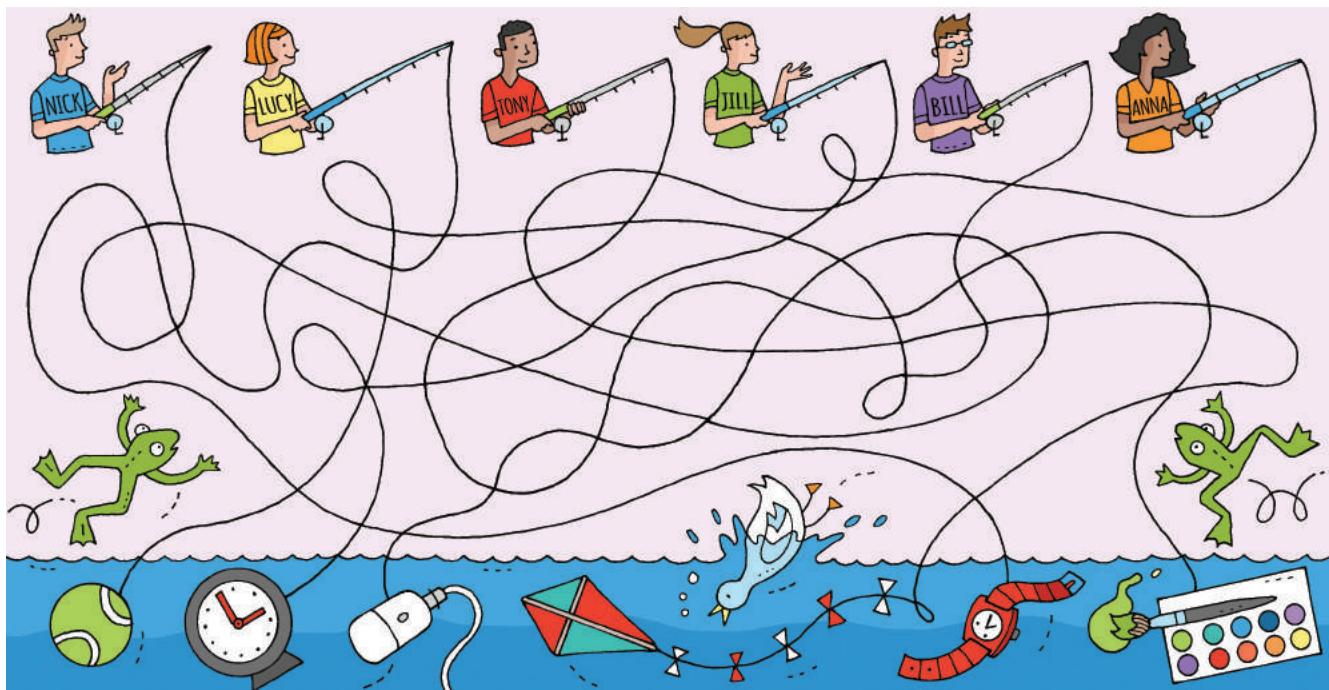
3



This is a name.



(B) Look, read and write answers.



1 Whose mouse is it?

It's Nick's.....

It's his.....

2 Whose watch is it?

It's.....

It's hers.....

3 Whose tennis ball is it?

It's.....

It's.....

4 Whose clock is it?

It's.....

It's.....

5 Whose kite is it?

It's.....

It's.....

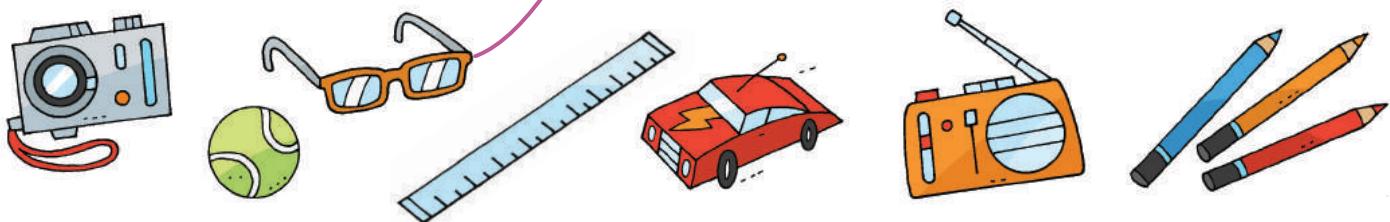
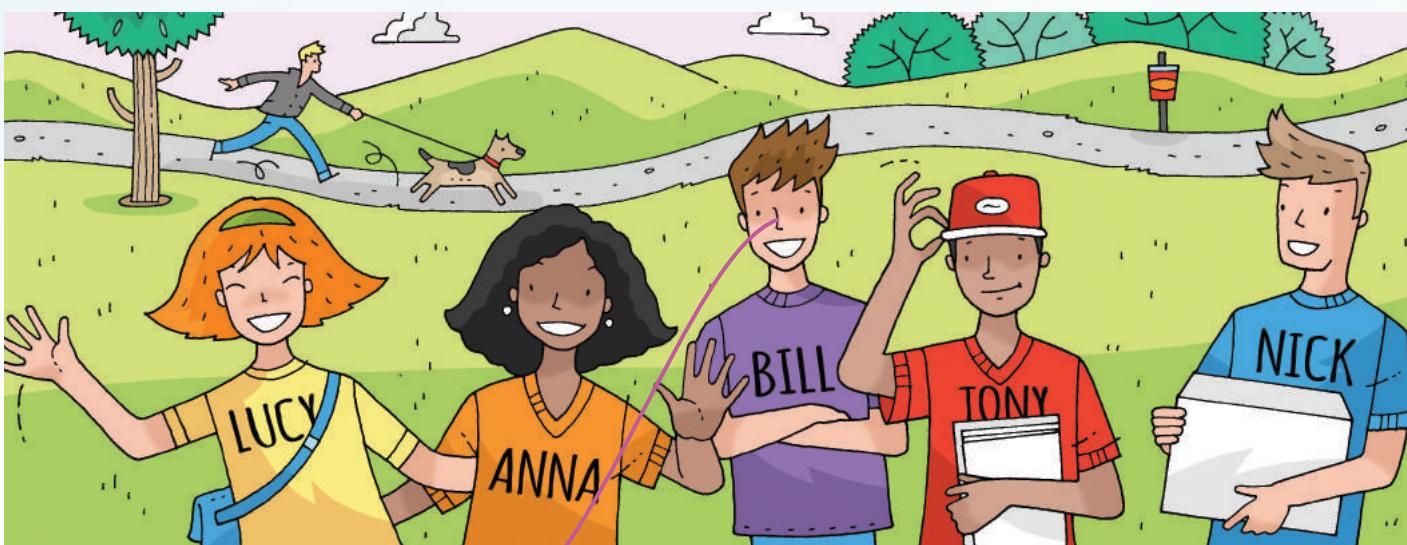
6 Whose paints are they?

They're.....

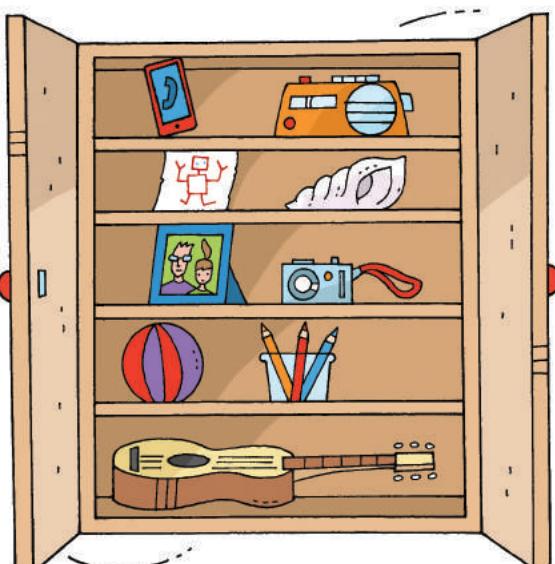
They're.....



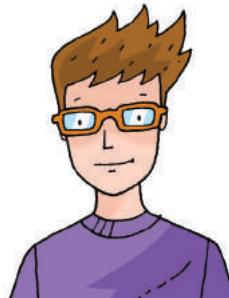
C Listen and draw lines.



D Are they his or hers?



Bill has got five things in this cupboard. His favourite colour is red. Bill likes taking photos and drawing.



Jill has got four things. She likes music, doing sport and going to the beach.



The , , , and the are Bill's things.

The , , and the are Jill's things.

E Play the games! What have you got?

12

'Who's got the red balloon?'

- A** Find the words and write them on the lines under the picture.

womenrlgirlababyprovomantboyrotmangbochildrenmen



b _____ b _____ g _____ c _____
 m _____ m _____ w _____ w _____

- B** Write yes or no.

Examples

Two girls have got a duck.

yes

The men have got a ball.

no

Questions

- 1 A boy has got a kite.
- 2 A man has got a horse.
- 3 A woman has got a book.
- 4 A girl has got an ice cream.
- 5 A baby has got a horse.
- 6 A man has got a dog.

- 7 Two men have got a duck.
- 8 A boy has got a book.
- 9 A woman has got a handbag.
- 10 Two women have got some flowers.

C Ask and answer questions about people.

Is your best friend a boy or a girl?

a

Is your English teacher a man or a woman?

a

How many people are there in your family?

.....

How many children are there in your class?

.....

D Look at the pictures and answer the questions.



Examples:

How many children are there?

2

What's the boy watching?
the **television**

1 What's the girl doing?
.....



2 What does the boy want?
his

3 Where's the girl looking?
behind the



4 Where are the children now?
in the

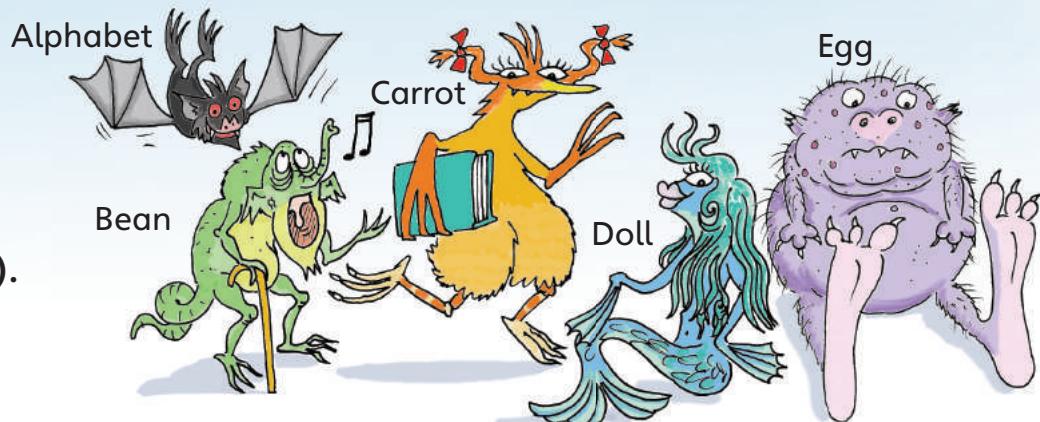
5 Who's got the phone?
the

E Play the game! Nine lives.



'Who can do this?'

- A** Five funny monsters! Look at the ticks (✓) and crosses (✗).



	fly	swim	read	jump	run	sing
Alphabet	✓	✗	✗	✓	✓	✗
Bean	✗	✗	✗	✗	✗	✓
Carrot	✗	✗	✓	✓	✓	✓
Doll						
Egg	✗	✓	✗	✗	✗	✗

Which monster? Write the names.

- He can sing but he can't run, read, fly, swim or jump.
- She can jump, run, sing and read but she can't fly or swim
- He can't fly or read or jump or run or sing but he can swim!

- B** Listen and tick (✓) the box.

What is Egg doing now?

A B C

1 Where is Doll?

A B C

2 Where is Bean singing?

A B C

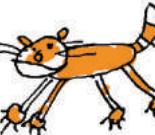
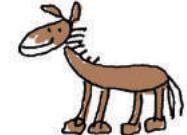
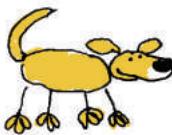
3 What is Carrot reading about?

A B C

4 What can Egg's baby brother do?

A B C

5 What can Alphabet draw?

A B C

C

Read about me and my classmates. Write our names.



Alex has got a really big garden. He can play badminton with his dad there.

Lucy can ride a horse. She's really good at riding horses.

I love Anna's paintings. They're great! She draws beautiful pictures!

Nick likes riding his bike. He can ride his bike to school.

Dan has got a new camera. He can take really good photos.

My name's May. I can play the guitar very well. Can you see my guitar?

Bill's good at singing. He writes funny songs and sings them in class!

Grace loves fishing. She's got a boat and catches lots of fish in the sea.

Kim can play tennis. She likes playing tennis with her big sister.

Mr Page is our teacher. He's really good at swimming. We can have a swimming lesson now!

1 Kim

2

3

4

5

6

7

8

9

10

D

Play the game! Stand up. Sit down again.





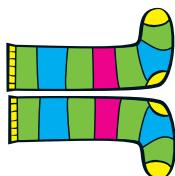
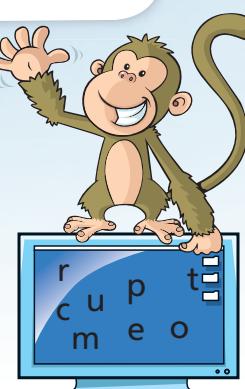
'Big, small, happy or sad?'



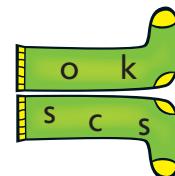
A Look and answer the questions.



- 1 What's this? a _____
- 2 Have you got a?
- 3 Is this big or small?



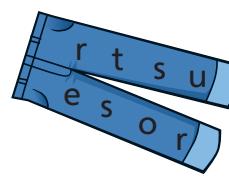
- 1 What are these? -----
- 2 Are you wearing today?
- 3 Are these long or short?



- 1 What's this? a _____
- 2 What colour is this?
- 3 Is this old or new?



- 1 What are these? -----
- 2 Do you wear to school?
- 3 Are these clean or dirty?



B Write the word under the picture.

beautiful young ugly old short ~~clean~~ long dirty old new



a
car



a
car



an
shoe



a
shoe



a
woman



an
woman



a
spider



an
spider



a
skirt



a
skirt

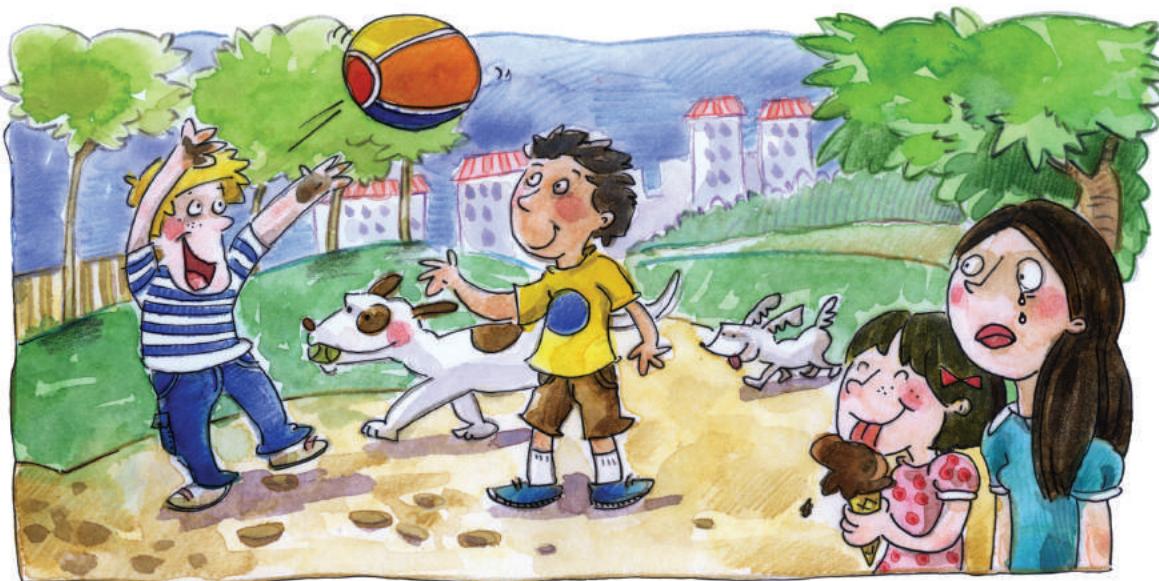
C Choose words and draw pictures.



A	big	boy	is drawing a	red	snake.
	sad	girl	is painting a	blue	computer.
	funny	horse	is holding a	yellow	kite.
	small	cat	is playing with a	black	fish.
	happy	elephant	is riding a	green	alien.
	short	mouse	is watching a	white	balloon.

D Look and read. Write yes or no.

Anna Lucy Tony Pat



Examples

The small dog is happy.

yes

The big ball is in the dog's mouth.

no

1 The girl in the blue dress is sad.

.....

2 One boy is wearing red shoes.

.....

3 One of the girls is eating an ice cream.

.....

4 The boy with dirty hands is smiling.

.....

5 These children are in a house.

.....

E Read, write and draw lines.

1 Pat's wearing jeans and a blue and white T-shirt.

2 Anna's got long brown She's wearing a blue dress. She's sad today.

3 Lucy's got a chocolate ice cream. She's wearing

4 Tony's playing with Pat. Tony's wearing

F Play the game! Opposites bingo.



'One, two, three animals'

A Match animal numbers and animal words.



1



chicken

..... small, brown, walk



9



2



mouse

.....



10



3



snake

.....



11

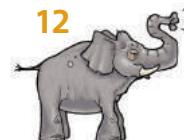


4



frog

.....



12



5



hippo

.....



13



6



giraffe

.....



14



7



spider

.....



15



8



sheep

.....



9



fish

.....

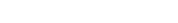


10



cow

.....



11



crocodile

.....



12



tiger

.....



13



elephant

.....



14



lizard

.....



15



goat

.....

B Write words next to the animals.

big
long
beautiful
short
ugly
small

black grey red
blue orange white
brown pink yellow
green purple

fly
jump
run
swim
walk

C What am I? Choose an animal and complete the sentences.

I'm and I'm I've got legs.

I can but I can't

D Where are Tom's pets? Draw lines.



- 1 in the box
- 2 on the ball
- 3 in the shoe
- 4 under the kite
- 5 on the hat
- 6 in the water

E Talk about the picture.

Where's? What's? How many? What colour? What's he / she / it doing?

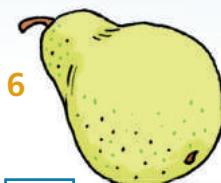
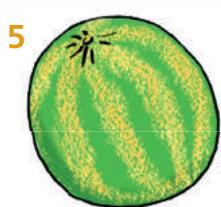
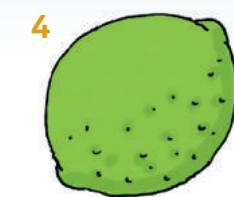


F Play the game! At the zoo.

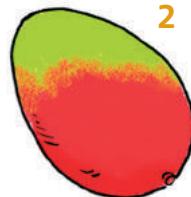
16

'What's your favourite fruit?'

A Look at the pictures. Write the words.



2				
3	a	p	p	4 l e



1				
5				
6				



apple

banana

beans

carrot

coconut

grapes

lemon

lime

mango

onion

orange

pea

pear

pineapple

potato

tomato

watermelon

B What am I?

- 1 I'm a fruit. I'm long and yellow. Monkeys like me.
- 2 I'm very small and green, but I'm not a bean.
- 3 I'm brown and white. There's lots of milk in me.
- 4 I'm yellow. You can make a great drink from me.
- 5 I'm a fruit and a colour. You can make fruit juice from me.
- 6 I'm red and round. Some people put me on pizzas.
- 7 I'm long and orange and horses love eating me.

I'm a banana

I'm a

I'm a

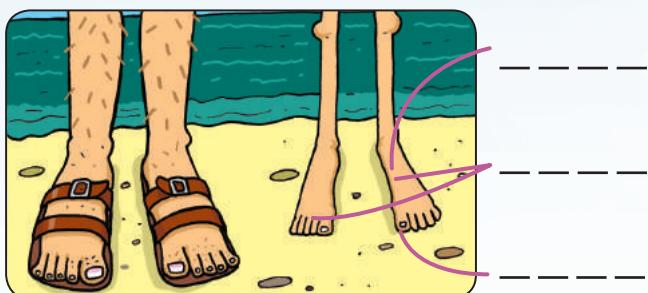
I'm a

I'm an

I'm a

I'm a

C Spell and say *tomatoes* and *potatoes*!



to ma _____



po ta _____

D What's in Ben's funny fruit drink?



Tick (✓) four boxes.

- pear
- tomato
- carrot
- orange
- pineapple
- grapes
- mango
- banana
- lemon

What's in your drink?

.....,,,, and !

E Talk about the picture.

- 1 Where's the coconut?
- 2 Where are the lizards?
- 3 What's this?
- 4 What colour is the ?
- 5 How many are there?
- 6 What's the bird doing?



F Play the game! Say it three times.

17

'What's on the menu?'

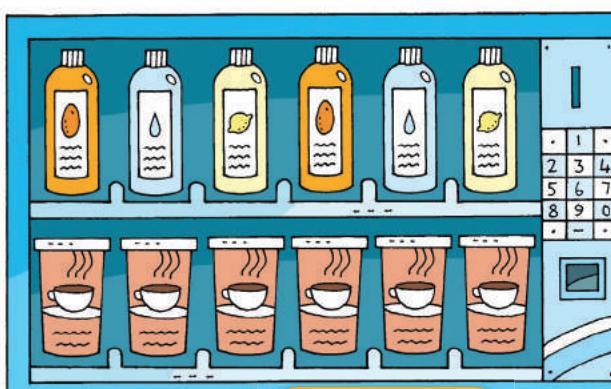
- A** Write the menu. Add your favourite lunch to the menu, too!



onions
potatoes
sausages
chicken
fish
rice
tomatoes
eggs



- B** Write the drinks.



w t a r e
c i j u e
m k i l
d m e o l n a e
h l o a c t e o

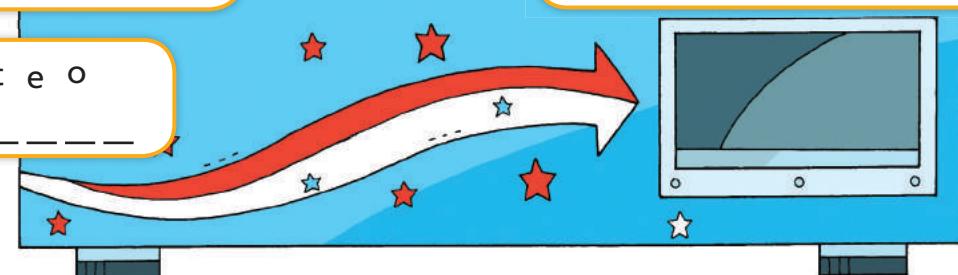
w t a r e

c i j u e

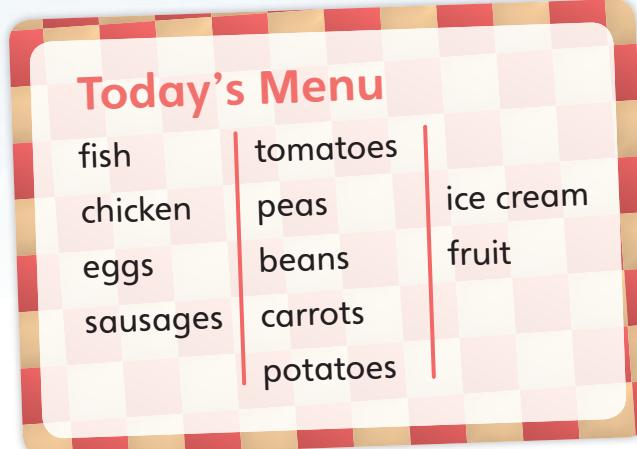
m k i l

d m e o l n a e

h l o a c t e o
hot



C  Listen and tick (✓) Lucy's lunch and Tony's lunch.



D Write Tony's lunch.

So, what would you like for lunch, Tony?



..... and today. And can I have some too?

E What would you like for lunch? Write your words.

Now, what would you like for lunch?

..... and today. And can I have some too?

F Talk about the kitchen picture.



G  Listen and draw lines.

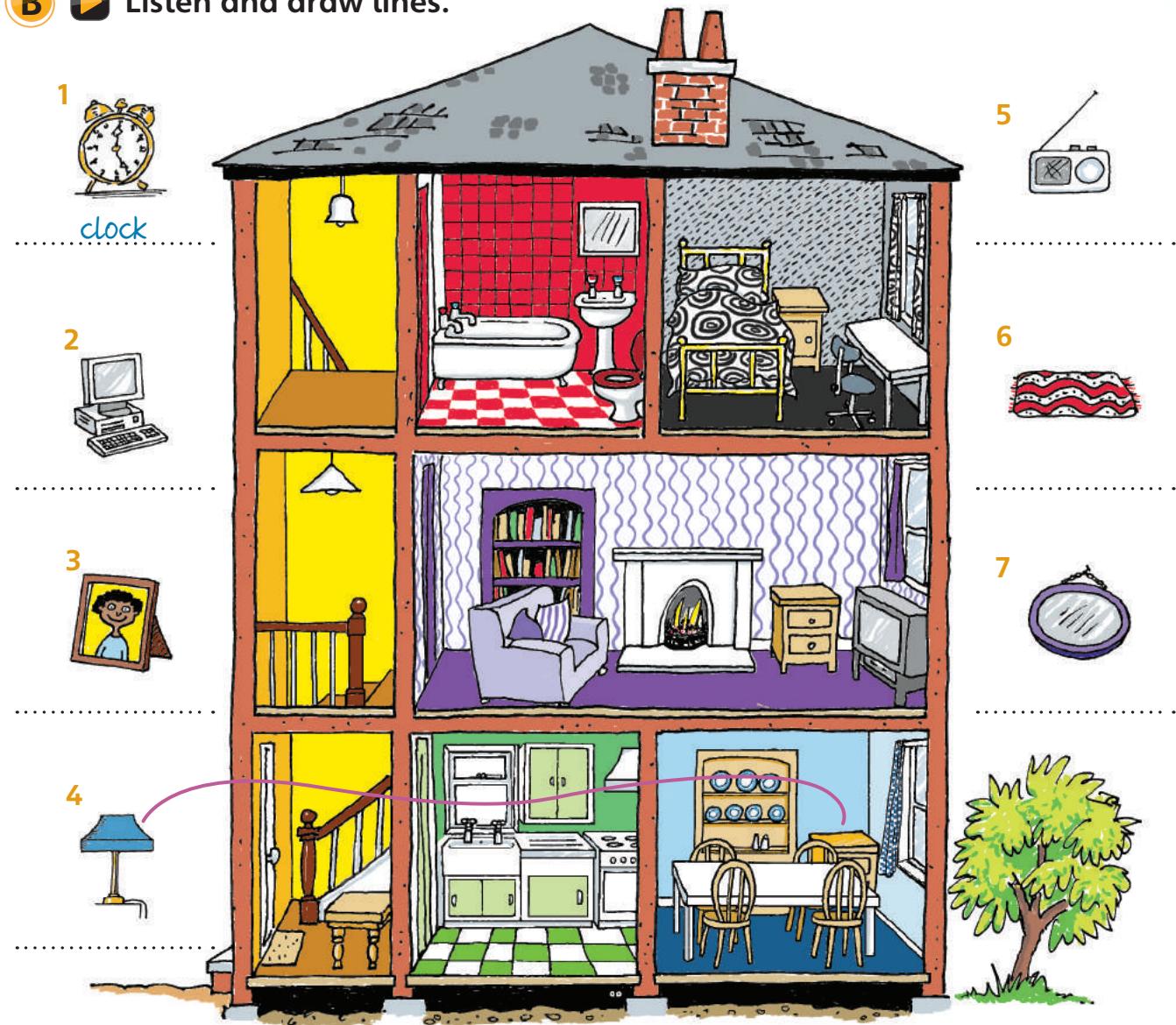
18

'A colourful house'

A Look at the house. What colour are these rooms?

bedroom bathroom hall dining room living room kitchen

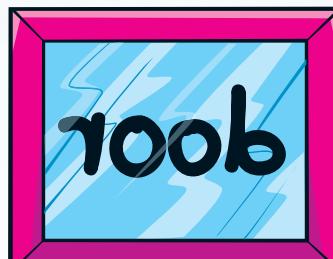
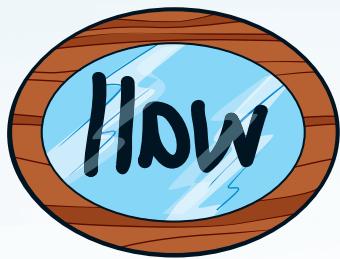
B Listen and draw lines.



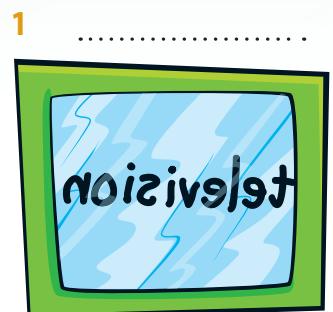
C Look, read and write one-word answers about the house.

- | | |
|-----------------------|----------------|
| 1 Where's the photo? | In the |
| 2 Where's the mat? | In the |
| 3 Where's the clock? | In the |
| 4 Where's the lamp? | In the |
| 5 Where's the mirror? | In the |

D Read and write! Which home words can you see in the mirrors?



Example wall



3

4

5

E Read this. Choose a word from the box. Write the correct word next to numbers 1–5.

A desk



I'm white and I've got four legs , but I'm not an animal like a ⁽¹⁾ or a goat. I'm in front of the window in Lucy's ⁽²⁾ Lucy sits on a grey ⁽³⁾ next to me. She puts her favourite ⁽⁴⁾ on me and reads them. Lucy puts her ⁽⁵⁾ on me too and plays games on it.

What am I? I am a desk.

Example



legs



computer



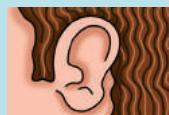
chair



stories



bedroom



ear



horse



water

F Write about your home.

My house is in ⁽¹⁾ It's got ⁽²⁾ rooms.

There are: ⁽³⁾

My favourite room is ⁽⁴⁾

In my favourite room, you can find ⁽⁵⁾

G Play the game! The long home sentence.



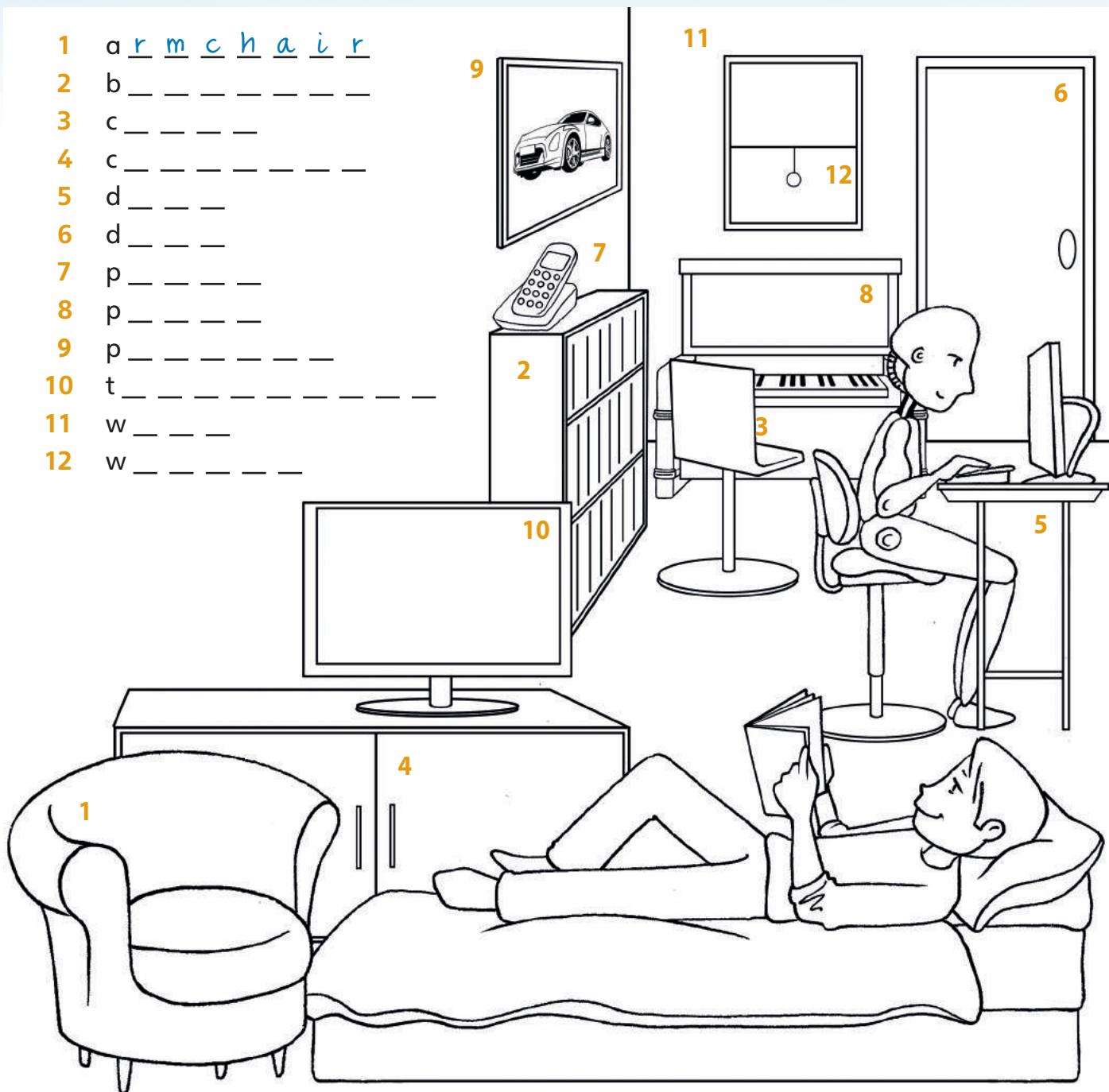
19

'What's in your bedroom?'



A What can you see in the room? Write the words next to the numbers.

- 1 a r m c h a i r
- 2 b _____
- 3 c _____
- 4 c _____
- 5 d _____
- 6 d _____
- 7 p _____
- 8 p _____
- 9 p _____
- 10 t _____
- 11 w _____
- 12 w _____



B Listen and colour.

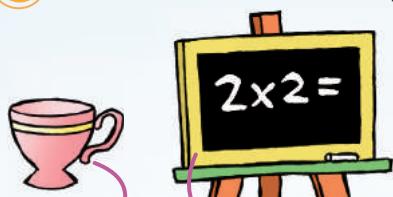
C What's in your bedroom?

In my bedroom, there's a

a, a

and a

D Make, write and say two home words!



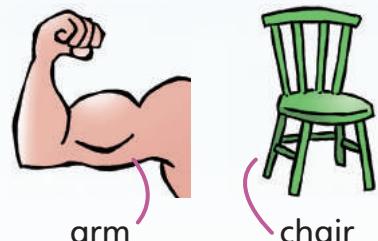
cup board

c — — — — —
and an



cupboard

a — — — — —

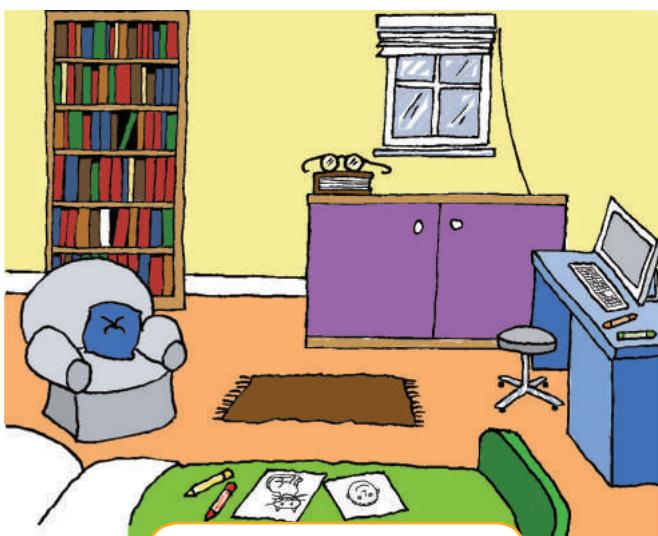


arm chair



armchair

E Nick loves fish. Write **Nick** on the line under his bedroom. Then, complete the sentences about his bedroom.



.....'s room



.....'s room

In Nick's bedroom:

- 1 the mat is orange
- 2 the is yellow.
- 3 the is red.
- 4 the walls are
- 5 the is blue.
- 6 the bookcase is
- 7 the is big but in Anna's room it's small.

F Listen and answer questions about Nick.

- | | | | |
|---|-------|---|-------|
| 1 | ..... | 4 | ..... |
| 2 | ..... | 5 | ..... |
| 3 | ..... | 6 | ..... |



G Play the game! Guess what I'm drawing.



'Alex, Ben and Kim live here!'

- A** Look and read.
Put a tick (✓)
or a cross (✗)
in the box.

Examples



This is a bed.



This is a mouse.



- 1 This is a kitchen. 2 This is a camera. 3 This is a family.



- 4 This is a chair. 5 This is a cat.

- B** Write the correct word next to numbers 1–5.



A living room

I am in a **house** or flat. Kim's ⁽¹⁾ sit in me in the big ⁽²⁾ or on the sofa. Kim and her brother like watching ⁽³⁾ in me. There is a ⁽⁴⁾ of Kim's dog on my wall. The room next to me is the ⁽⁵⁾ What am I? I am a living room.

family **television** **photo** **bed** **armchairs** **house** **kitchen**

- C** Write names and numbers. You choose!

- 1 The family live in Street.
- 2 The number of their house is
- 3 The boy's name is and the girl's name is
- 4 animals live with this family.



D**Listen and colour Ben's street.****E****Read the sentences. Write Ben or Kim.**

- 1 In's street, many houses are small.
- 2 There are no cars or lorries in's street.
- 3 There's a bookshop in's street.
- 4 In's street, the flats are very tall.
- 5 There's a park behind's street.
- 6 There are no trees in's street.
- 7 You can see lots of people in's street.

F**Write five questions!**

Is your garden big or small?

.....

.....

.....

.....



'Play with us!'



A Who's playing with the toys? Listen and write names.

Ann

Bill

Dan

Kim

May

Pat

Grace

Jill

Sam

Tony



B You can't ride on or in one of these things. Cross it out!

- | | | | |
|---|-------|------------|-----------------|
| 1 | boat | train | bean |
| 2 | bus | box | motorbike |
| 3 | plane | bike | phone |
| 4 | hat | helicopter | car |
| 5 | lorry | hobby | truck |

C What am I?

I go on the

c	a	r				



I go in the



I go on the

--	--	--	--



And I go on the

--	--	--	--



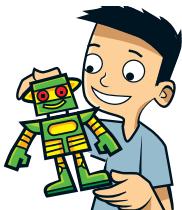
D

 Listen and tick (✓) the box.

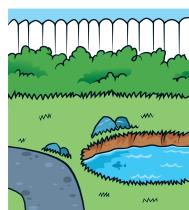
Example What is Sam riding?

A B C

2 Which boy is Tom?

A B C

4 Where is Nick?

A B C

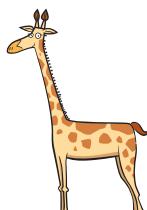
1 What is Anna drawing?

A B C

3 What is Sue painting?

A B C

5 What is Ben reading about?

A B C **E**

Talk about your ride on your flying bike!



Would you like to ride a flying bike?

Sit on it now and fly!

What can you see?

Where are you going?

F

Play the game! Let's make a helicopter crossword.

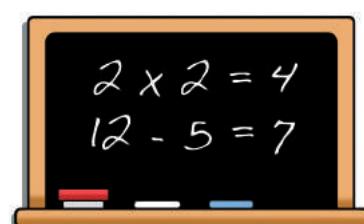
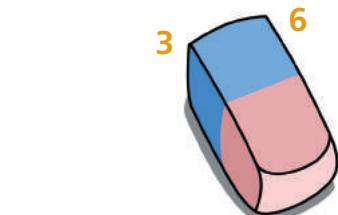
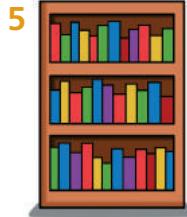
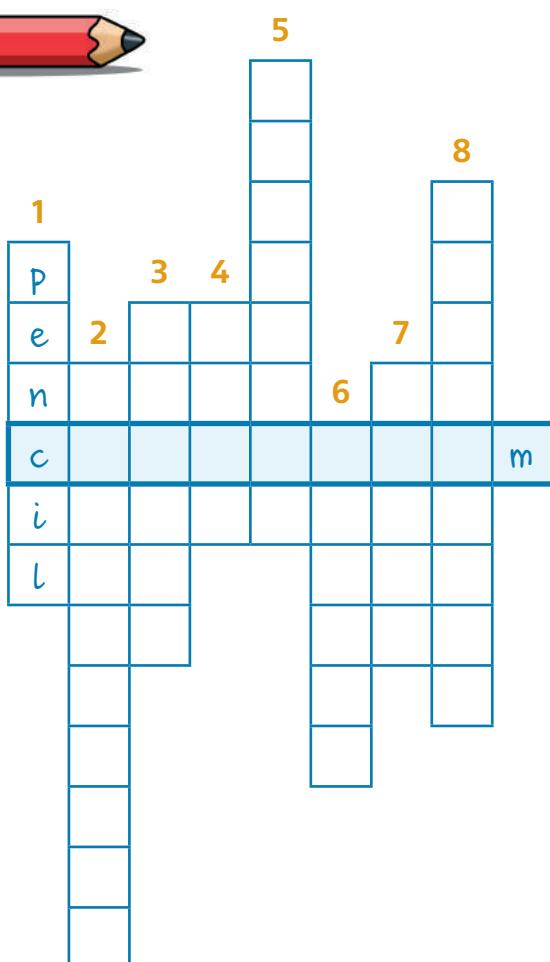


'In our bags and in our school'

A How many school words can you find?

book case cup cupboard desk floor
picture teacher ruler eraser
wall bag computer pencil
keyboard page mouse
rubber window

B Write the words for the pictures. Which word can you see in the blue box?



C Write names. Ask your friends and write their answers.

Name:

.....
.....
.....
.....

- 1 So, what colour is your eraser?
- 2 How many pens have you got?
- 3 What's on your desk?
- 4 Do you like your school playground?



D Read this. Choose a word from the box. Write the correct word next to numbers 1–5.

Pat's bag

Pat's reading a new **book** He's taking that to school in me today.
 Pat writes with his **(1)** and pencils. Those are in me too. And he has
 a **(2)** He draws lines with that.
 He's taking an **(3)** to eat to school today, and some
(4) That's his favourite drink!
 Pat wears **(5)** at school. Those are in me too. What am I? I am
 a bag.

Example



book



glasses



juice



shirt



apple



ruler



pens



shells



E Answer questions about Alex's bag.

- 1 What fruit does Alex have in his bag?
an apple and a
- 2 How many pencils can you see?
.....
- 3 What colour is the ruler?
.....
- 4 What can you see behind the apple?
a
- 5 Where is the bag?
on the
- 6 What drink can you see?
some

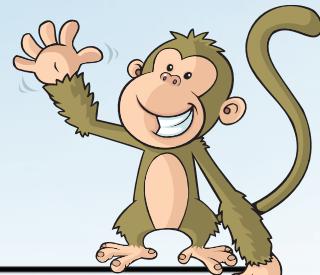


F Play the game! Close your eyes and draw!





'At our school'



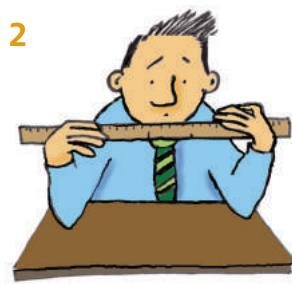
A Write letters on the lines to complete the words.



B Whose is it? Write his, her or their.



It's bag.



It's ruler.



It's dog.

C Read the question. Listen and write a name or a number.



Examples

How old is May?

What is May's brother's name?

1 Where is May's school?

2 How many children are there in May's class?

3 What is the name of May's friend?

4 Who is May's English teacher?

5 What is the number of May's class?

..... 8

..... Nick

..... Street

.....

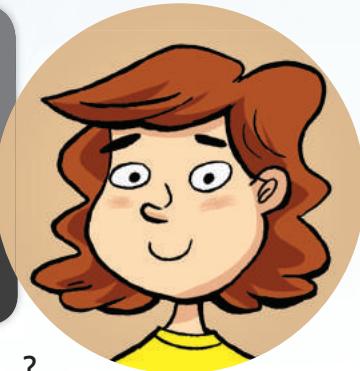
..... Mrs

.....

D

Read about Grace's school and complete the questions.

Hello! I go to Clock School. It's in Watch Street. I'm in class ten now. There are 25 children in my class. My new teacher is Miss Hall. She's very nice. My friend Dan sits next to me.



- 1 What's the name of your ?
- 2 Where's your ?
- 3 Which are you in?
- 4 How many are there in your class?
- 5 What's your 's name?
- 6 Who do you next to?

E

Answer the questions from E about your school.



Our school

I go to school.
 My school is in
 I am in class
 There are students in my class. Our English teacher's name is
 I sit next to

F

What am I? Read and write yes or no next to the words.

- | | | | | |
|---|--|------------------------------------|-------------------------------------|----------------------------------|
| 1 | I am in a house or classroom.
a beach
a rubber | a flower
a pencil | a bookcase
a chicken | a computer
a door |
| 2 | I am on a table.
a flower
a pencil | a bookcase
a door | a computer
a rubber | |
| 3 | People write, draw and play with me.
a flower
a computer | a computer
a rubber | | a pencil |
| 4 | I have lots of letters and numbers on my keyboard.
a computer
a pencil | | | |

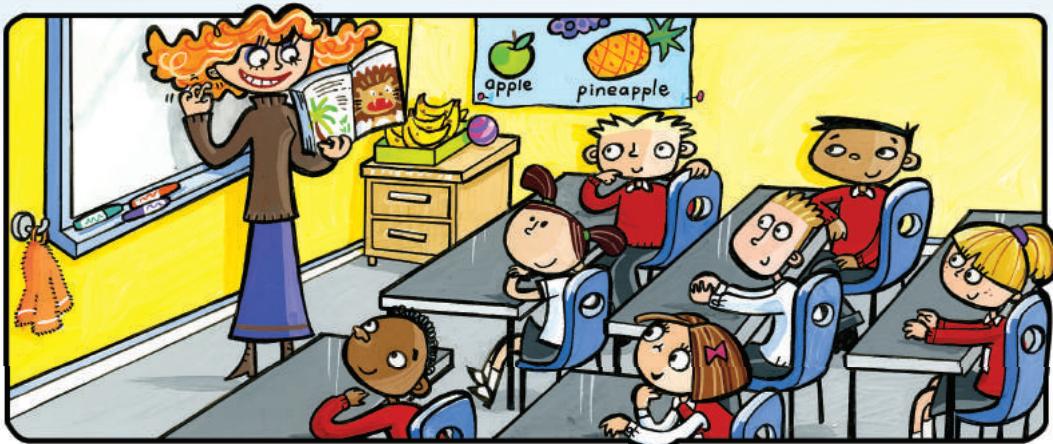
What am I? I'm a _____ !

24

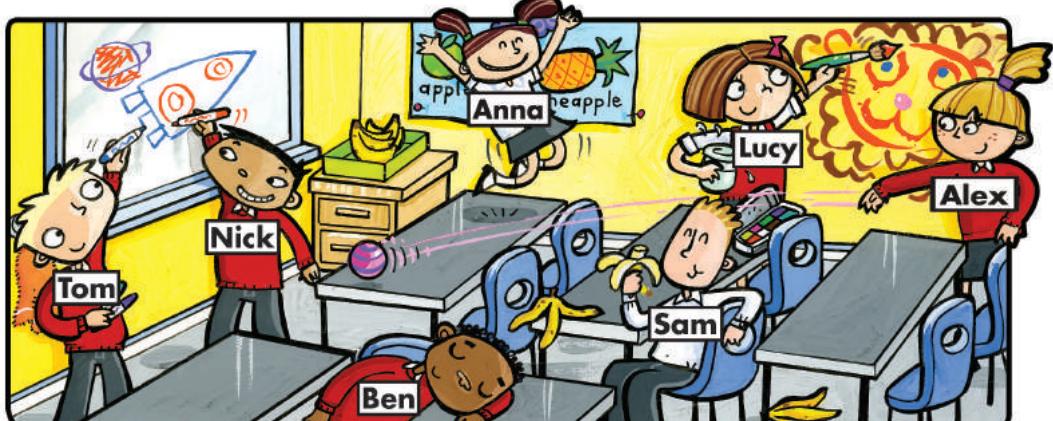
'What's the class doing?'

A Listen and answer.

1



2



B Are you looking at picture 1 or picture 2?

- 1 The teacher is reading a story. 1
- 2 A boy is eating a banana.
- 3 One girl is jumping.
- 4 The children are sitting down.
- 5 One girl is painting.
- 6 The children are listening to the teacher.
- 7 A boy is sleeping on his desk.
- 8 Two boys are drawing on the board.

C Listen to the questions and write one-word answers about picture 2.

What are Tom and Nick doing?

.... **drawing**

1 a

What are they drawing?

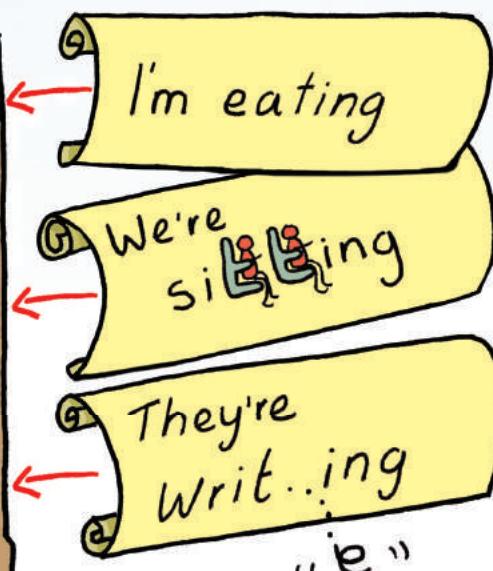
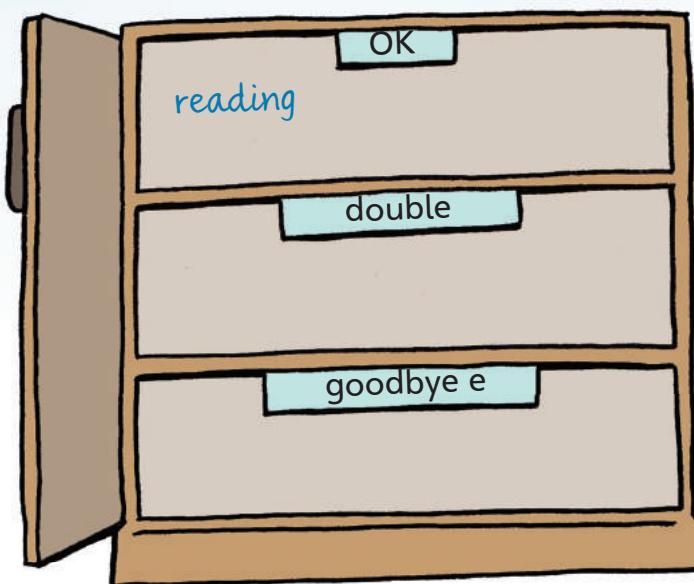
a **rocket**

2 on his

3 a

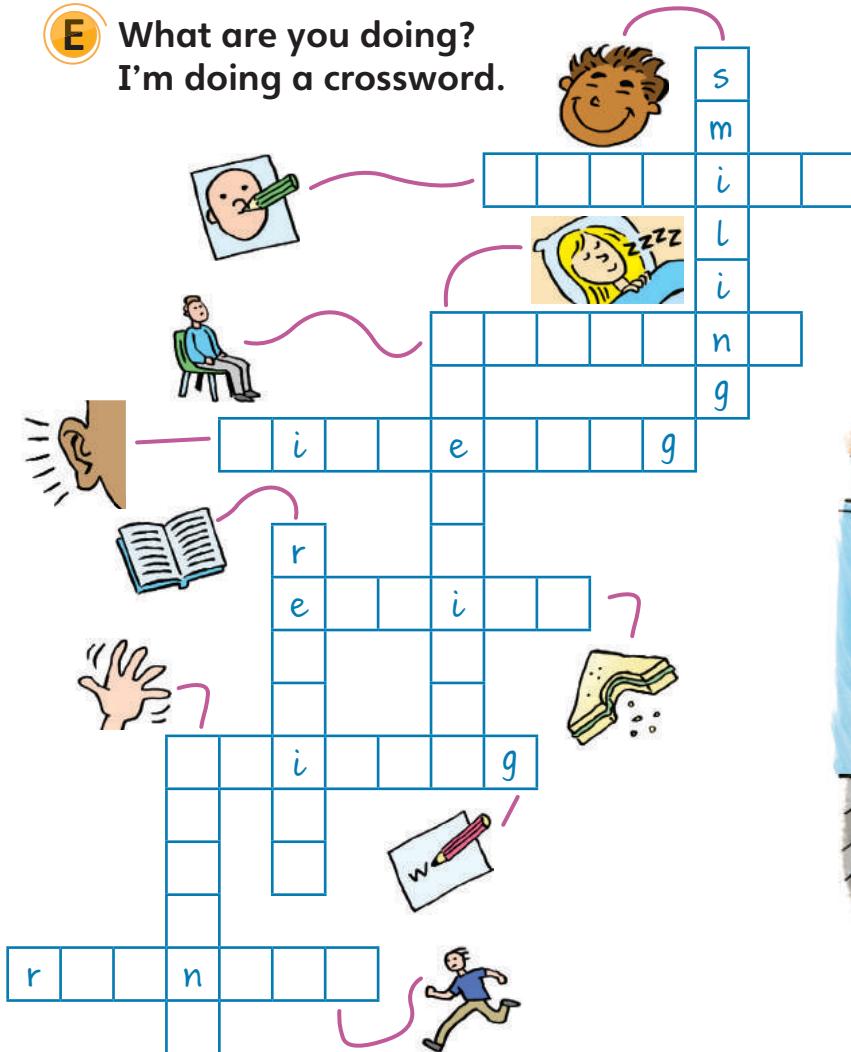
4 a

D Put the words in the cupboard.



~~read~~ run smile stop draw swim wave ride sleep

E What are you doing?
I'm doing a crossword.



F What are the children doing now?



G Play the game! Action mimes.

25

'Animal challenge'

- A Which animals can you see in the picture?
Can you find ten animals?



- B Listen and colour the snakes.

- C What can you see in the animal picture? Put a tick (✓) or a cross (✗) in the box.

- D Listen and write.

Tom's animals!

Tom's got three

They live in his

Tom likes with them.

Their names are Lucy, Ben and

They eat Tom's mum's !

Our guesses

.....

.....

.....

.....

.....

E

Read the sentences and write animal word answers.

**Example**

I'm green or brown. You can find me in
and next to water.

a c _____

1 I'm grey and my body is very fat. I can swim
but I can walk too.

a h _____

2 I live in trees. I eat bananas. I've got a tail.

a m _____

3 I'm long. I eat meat. I haven't got legs.

a s _____

4 I'm small and long. I eat insects. I can run.

a l _____

5 I'm small. I can fly. I eat plants and small animals.
I can sing.

a b _____

6 I'm very small but I've got a long tail. I can run.

a m _____

7 I catch insects and eat them. I've got eight legs.

a s _____

8 I've got four legs and my body is white (or black!).
I say Baa!

a s _____

9 I don't have legs but I've got a tail. I can swim.

a f _____

10 I like meat. I'm orange and black and I've got a tail.

a t _____

11 I've got four legs and I eat grass. You can get milk from me.

a c _____

12 I eat spiders and flies. I live next to the water. I can jump!

a f _____

F

Project! Where do animals live?



26

'How many pets?'

A

 Listen and write a name or a number.



Examples

What's the girl's name? May **Read**

How old is she? **10**

- 1 How many pets has she got?
- 2 What's her dog's name?
- 3 How many mice does she have?
- 4 What's the name of her favourite pet?
- 5 How old is the crocodile?

.....

.....

.....

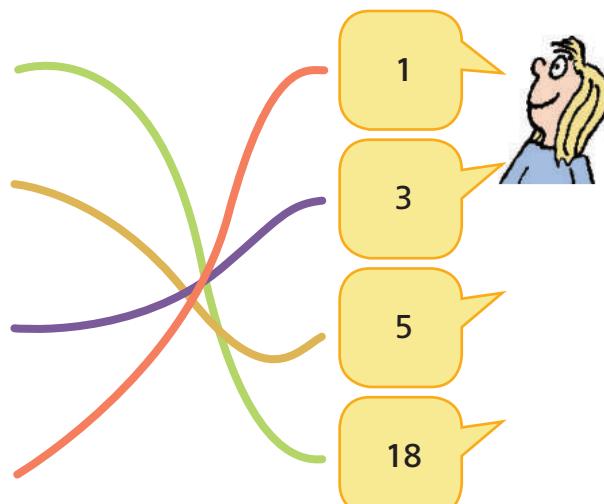
Mr
.....

B

Complete the man's questions.



- 1 How many have you got?
- 2 How many do you have?
- 3 How many have you got?
- 4 How many do you have?



C

Let's talk about your pets!

How many have you got / do you have?

How many pets
have you got?



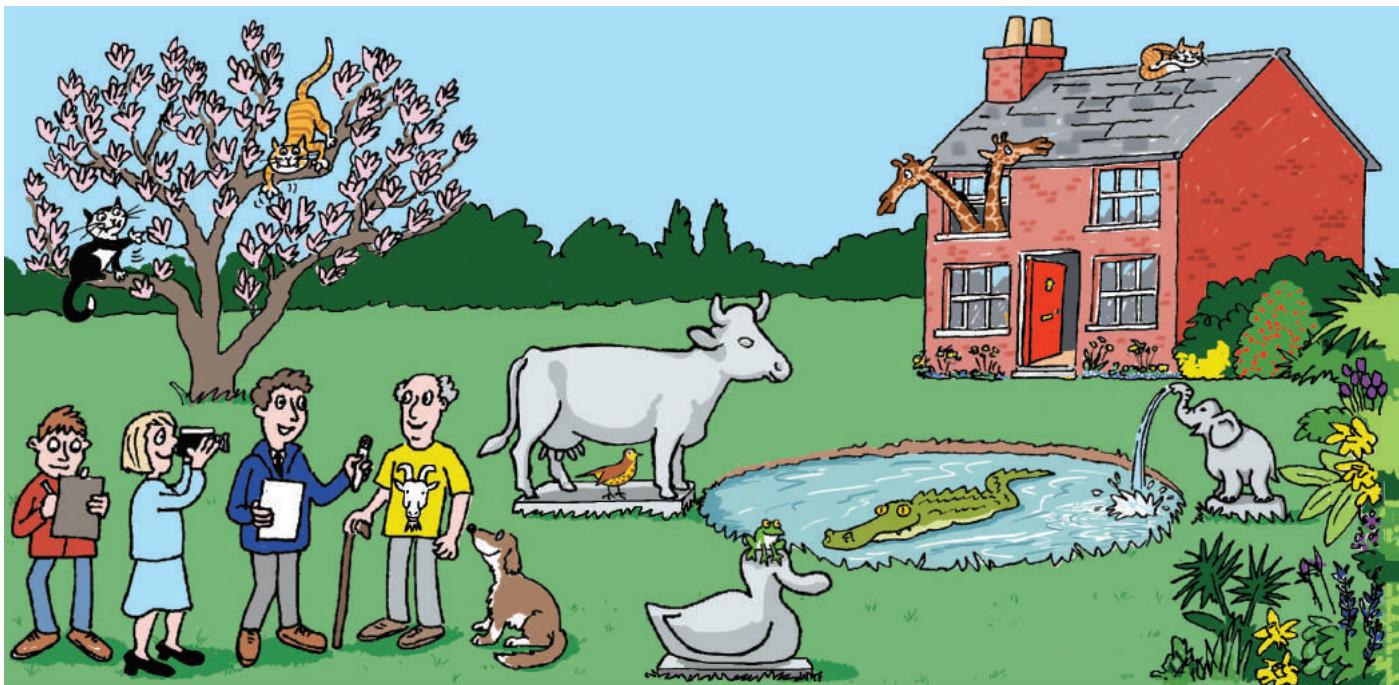
Which pets would
you like to have?

D Write the words in the one or two bag.

dress beaches
toys story cross
mats babies
body buses family
day tails sausage
tree names



E Look and read. Write yes or no.



Examples

You can see a goat on the man's T-shirt.

yes.....

The door of the house is closed.

no.....

1 A frog is sitting on the dog's head.

.....

2 There are two giraffes in the window.

.....

3 One cat is sleeping in the tree.

.....

4 You can see a crocodile in the water.

.....

5 A bird is under the cow.

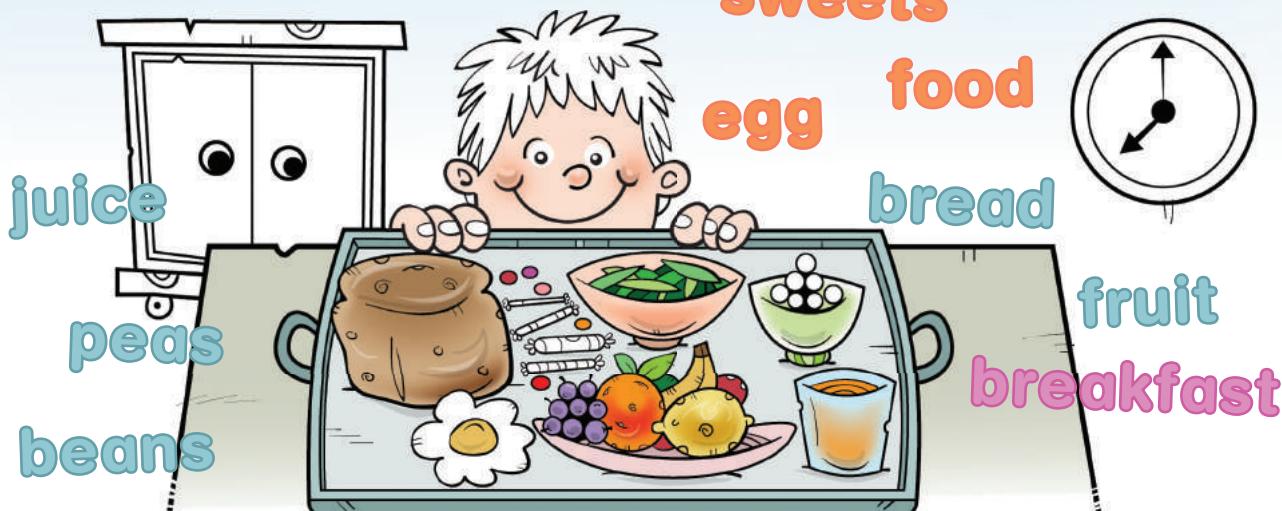
.....

27

'Food I really like!'



A Bill's big breakfast.



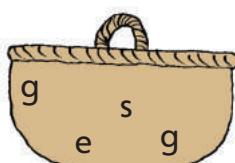
B Write six things that Lucy likes for lunch.

Lucy likes food which has the letter 'c' in it.

.....
.....
.....
.....
.....
.....



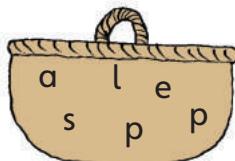
C Dan's funny dinner. Look at the letters. Write the words.



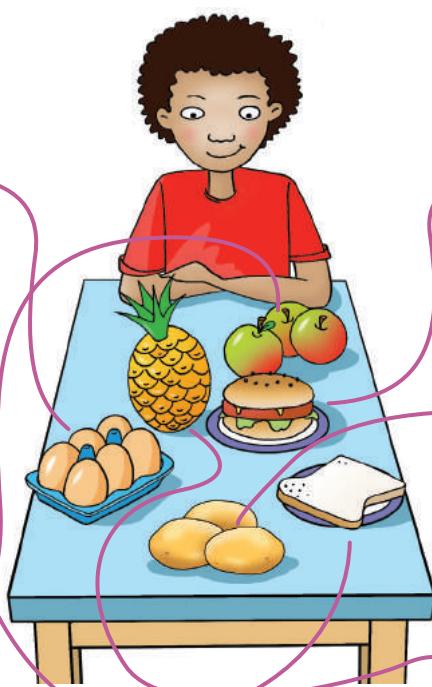
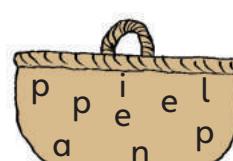
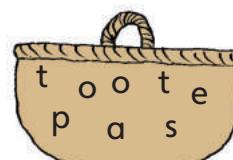
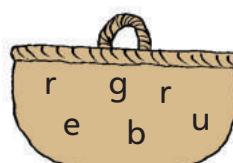
eggs



bread



apple



D

 Listen and tick (✓) the box.

Example What can Kim have for lunch?



A



B



C

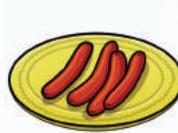
1 What is May's favourite meat?



A



B



C

2 What does Alex want for breakfast today?



A



B



C

3 What can Tony have for supper?



A



B



C

4 Which drink does Ann like?



A



B



C

5 Which is Sue's favourite ice cream?



A



B



C

E

Listen and write the food and drink.

I like ... 	I don't like ... 	I don't know ... 

F

Play lots of games with food!

28

'My favourite food day'

A Write your answers.

Me

My favourite food is ①

I don't like ② or

For breakfast I eat ③ and

For lunch I drink ④

For dinner I eat ⑤

My favourite ice cream is ⑥ ice cream.



B Read the questions. Put the correct answer numbers in the yellow circles.

What's your favourite ice cream? **6**What do you eat for breakfast? What do you drink for lunch? What's your favourite food? What do you eat for dinner? What food don't you like?

C Write your friend's answers.

Name:

.....

.....

.....

.....

.....

.....

.....

D Write your menu.

My favourite food day

breakfast

.....
.....
.....
.....
.....

lunch

.....
.....
.....
.....
.....

dinner

.....
.....
.....
.....
.....

E Spell and say onions and sausages!



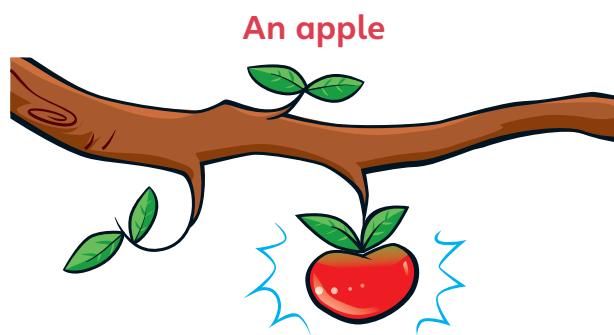
on i on s
onions



S sa u sa ges
sausages

**Anna puts one onion under
Sue's seven sausages!**

F Read this. Choose a word from the box. Write the correct word next to numbers 1–5.



I'm a fruit but I'm not an ⁽¹⁾ or a pear. I'm in the tree in Alex's ⁽²⁾ People like eating me and ⁽³⁾ like eating me too. Alex likes drinking my ⁽⁴⁾ My ⁽⁵⁾ are red and green. What am I? I'm an apple!

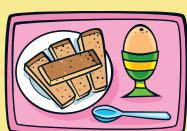
Example



fruit



colours



breakfast



orange



birds



garden



juice



face

G Play the game! Food, names and animals.



'We're in the toy shop today'

A Look at the pictures and read the questions. Write one-word answers.



Examples

How many toys are in the big cupboard?

.....
12.....

What is the man cleaning?

the
floor.....

1 Which toy is the woman holding?

a



2 How many people are in the shop now?

.....

3 What are two of the children sitting on?

a



4 Where are the toys now?

on the

5 What is the man in the shop doing?

.....

B Ask and answer questions about the toys.



C Look at the third story picture and read. Write yes or no.

Examples

The women are waving. **yes**

1 The horse is on the car.

2 The man is sitting on a chair.

3 You can see a clock on the wall.

4 There are lots of toys in the cupboard.

5 The white cat is sleeping in the street.

Three people are in the shop. **no**

.....

.....

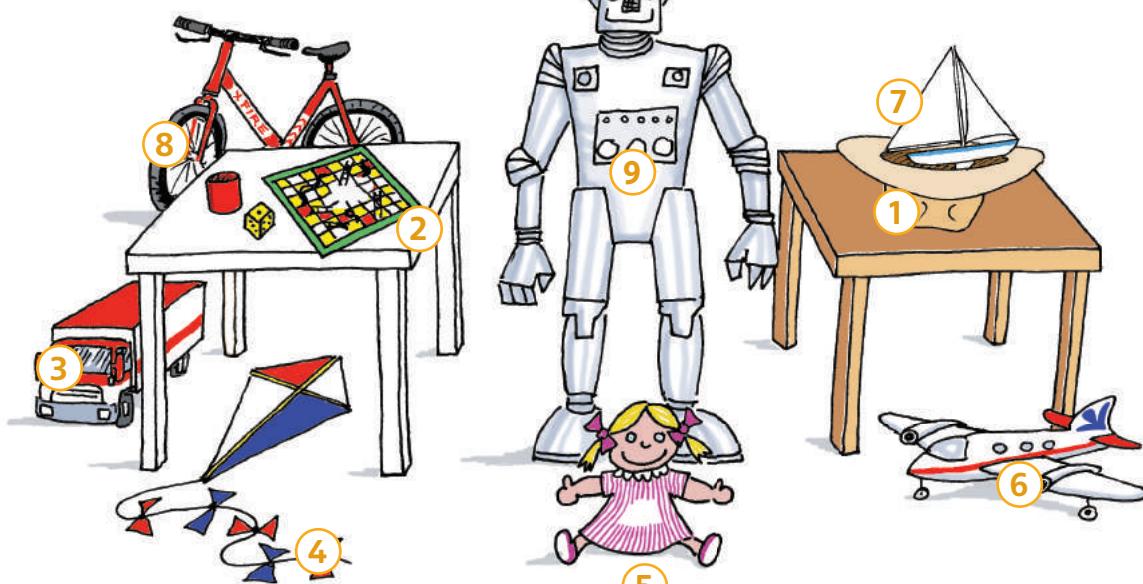
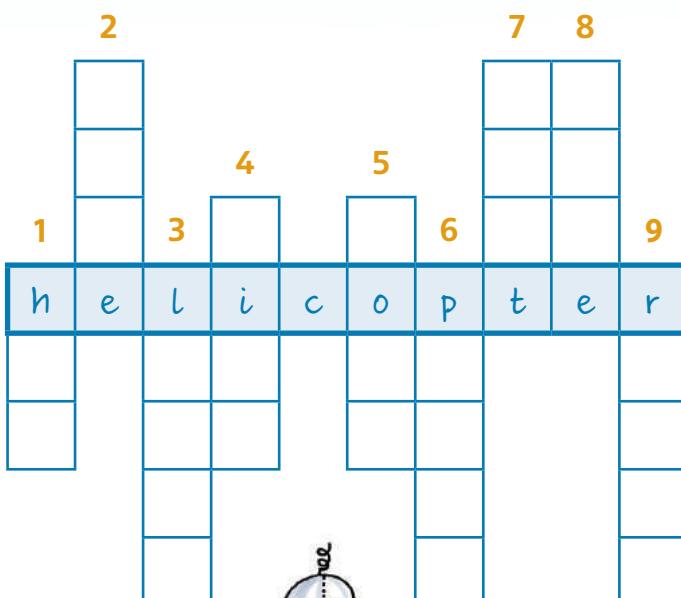
.....

.....

.....



D Write the words in the boxes.



1 What's in the hat?

a **boat**

2 Which toys are red, white and blue?

the and the

3 What colours are on the doll's dress?

..... and

4 How many toys are on the floor?

.....

5 What is standing?

the

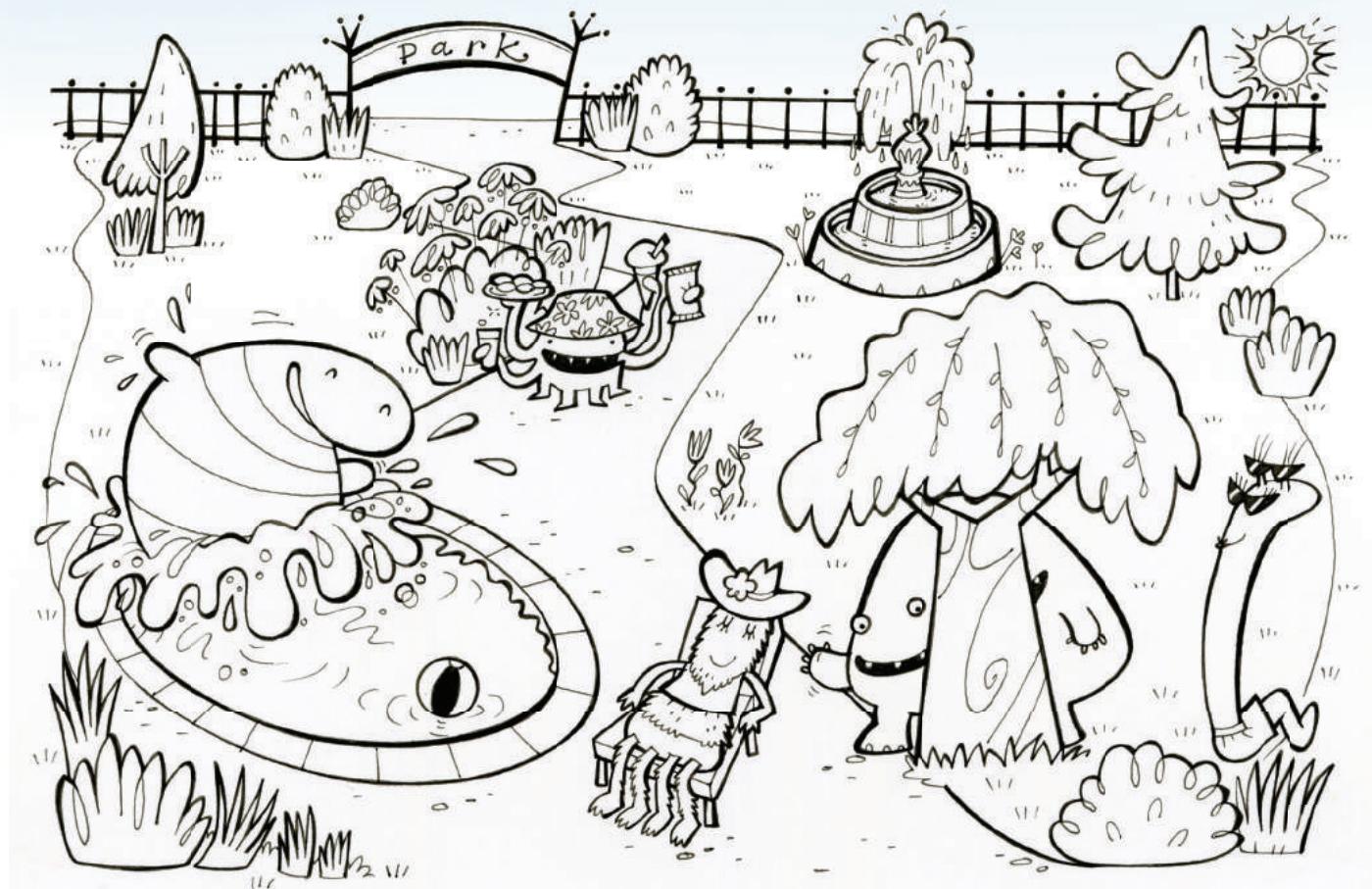


E Play the game! Stand up and do it, please.

30

'Monsters in the park'

A Look at the picture. Write sentences about the monsters.



	1	2	3	4	5
A	A	water	in front of	the	behind
B	on	monster	An	tree	under
C	is	green	next to	red	flowers
D	blue	yellow	in	orange	chair

- 1 A1 A green C2 monster B2 C1 is A5 behind A4 the B4 tree.
A1 D1 B2 C1 A3 A4 C5
- 2
- 3 A1 C4 B2 C1 C3 A4 B4
- 4 B3 D4 B2 C1 D3 A4 A2
- 5 A1 D2 B2 C1 B1 A4 D5

B Listen and write the monsters' names.

1 Mr

3 Miss

And the red monster's name? You choose! Miss/Mrs

2 Mr

4 Mrs

C In the monster hall.



D Where is it? Choose the right word.

The phone is **on/in** Anna's hand.

The table is **under/on** the mirror.

The monster is **between/behind** Anna.

The chair is **in/between** the table and the door.

The big lamp is **under/next to** the door.

The mat is **in front of/on** the monster.

The books are **behind/next to** the lamp.

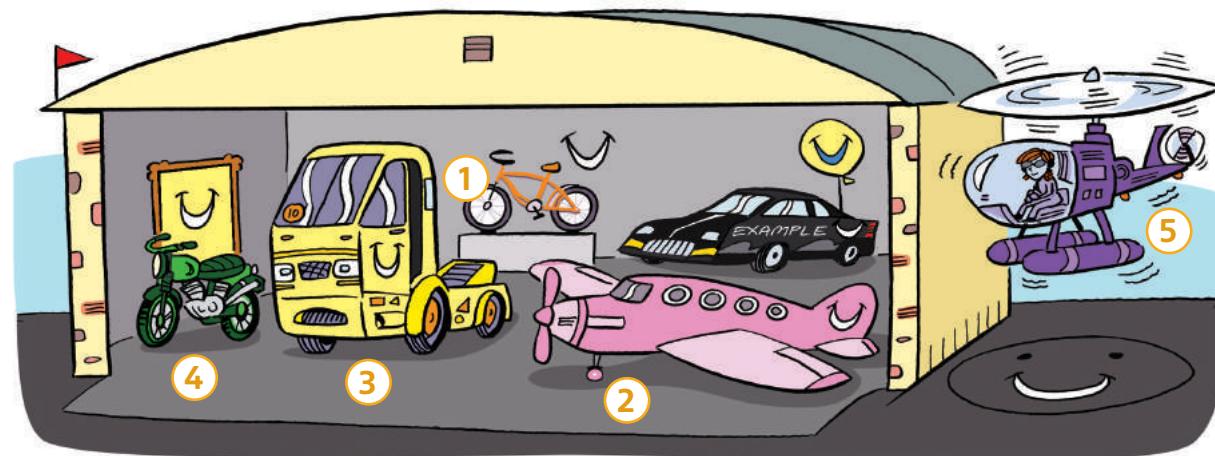
E Do the classroom quiz!

31

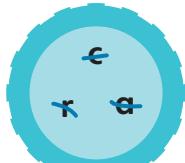
'Coming and going



A Look at the picture. Look at the letters. Write the words.



Example



c a r

1



b e i
k

2



n p e
l a

3



l o y
r

4



r t o b
r m k i
e o

5



r h o c l e
t e i p

B What does Sue Smile drive, fly or ride?

Sue Smile drives her

She flies her

And she loves riding her

C How do you come and go? How would you like to come and go?

I go to by

I walk to

I'd like to drive / ride / fly a bus / car / helicopter / lorry / motorbike / plane / train.

D Listen and colour the smiles.

E

Read this. Choose a word from the box.

Write the correct word next to numbers 1–5.



I'm big and long. I'm in the **street**
A woman or a ⁽¹⁾ drives me. You can see me between cars, bikes or ⁽²⁾
Many children sit in me. They put their ⁽³⁾ on my floor. I stop next to the children's ⁽⁴⁾ and next to the school playground. My ⁽⁵⁾ opens and closes.
What am I? I'm a school bus!

Example

street



door



cow



man



houses



bags



lorries



hand

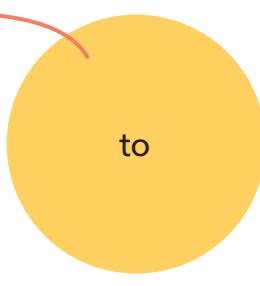
F

Let's talk about the picture.

**G**

What do you have?

I have	a great book
	a funny game
	a new helicopter
	a clean bike
	a beautiful car
	some nice sweets

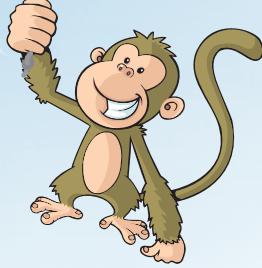


eat.
play.
read.
drive.
ride.
fly.



32

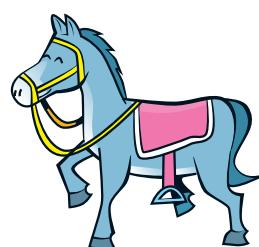
'Happy birthday!'



A Listen and colour.



B Listen and draw lines.



C Answer the questions.

- 1 What's this?
It's a *cake*
- 2 Do you like cake?
.....
- 3 What do you eat for lunch?
.....

- 1 What's this?
It's a
- 2 Have you got a jacket?
.....
- 3 What clothes are you
wearing?

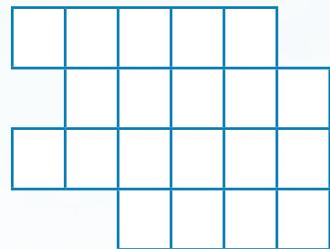
- 1 What's this?
It's a
- 2 Can you ride a horse?
.....
- 3 What's your favourite
animal?

D Look at the picture in A. Read and write the words.

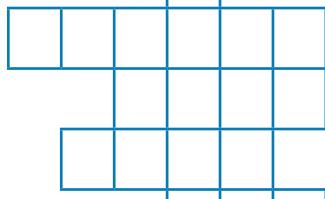
- 1 You can see food and drink on this.
- 2 There are four of them. They are standing.
- 3 The people are in the
- 4 This is behind the people and it's big.

- 5 This is closed. It's part of the house.
- 6 One boy has a balloon in his
- 7 There are two of them. They are standing.
- 8 The woman and one girl are holding these in their hands.
- 9 The birthday girl is wearing this on her head.

- 10 These are on the people's feet.



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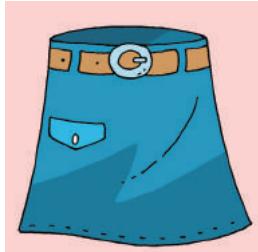


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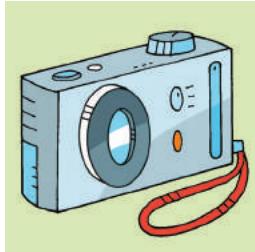
E Look at the pictures and write the words.

Example



s k i r t

1



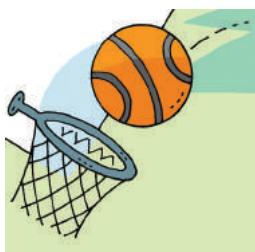
2



3



4



What can you wear?

What can you eat?

What sport can you play?

F Read about Sam and Jill. Write the words from E.

33

'On the beach'

A Draw lines.

sand

sea

beach

ball

boat

sun

fish

bird

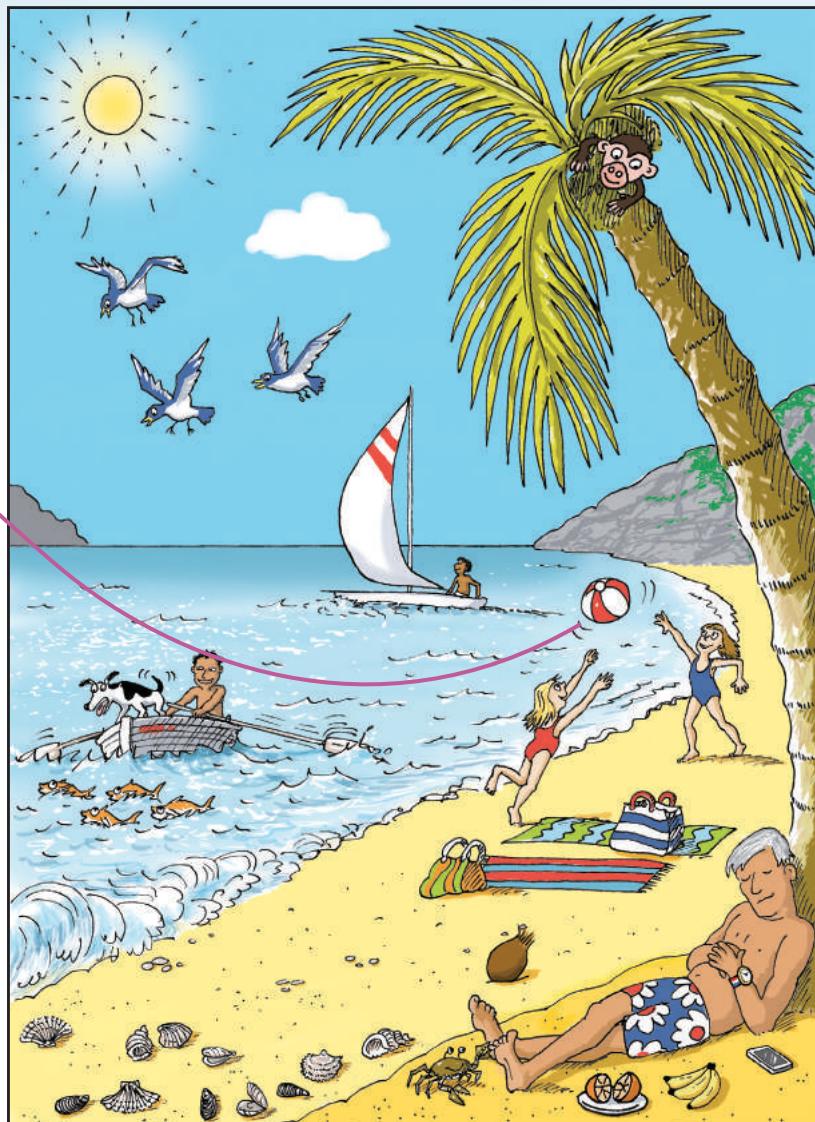
mat

water

shell

phone

monkey



B Answer questions about the picture.

C Find these things in the picture. Look at the letters. Write the words.

Example

coconut

1 t a h
 c w

2 o f o
 t

3

4

5 a n a n
 s b a

D What are the missing words?



What's this?

a (1)

What colour is it?

(2)

How many (3) are there? 2



What's this?

a (6)

What colour is it?

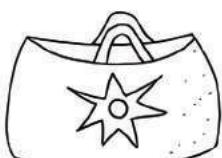
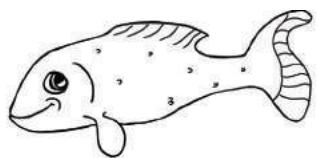
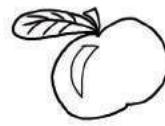
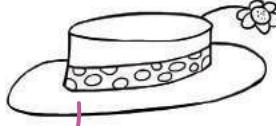
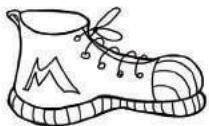
(7)

How many (8) are there? 4

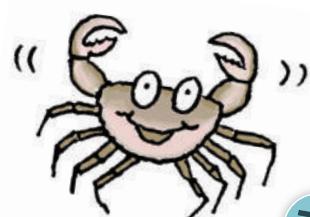
What's the (9) doing? (10)

walking shell bird boat dog
green boats shells sleeping white

E Listen and draw lines.



F Play the game! What's in your beach bag?



34

'Let's go to the park'



A Look at the picture and choose answers.



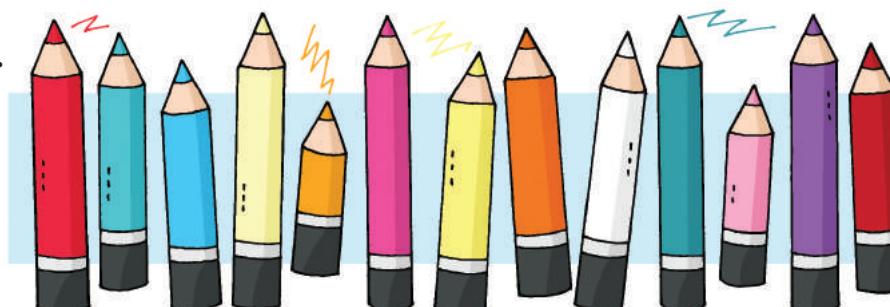
- 1 What is the big boy doing? e
- 2 Who is running?
- 3 Who is waving?
- 4 What is the girl doing?
- 5 What is the small boy doing?

- a kicking a ball
- b the man
- c picking up a pear
- d the woman
- e flying a kite

B Read the questions. Write one-word answers.

- 1 Who is kicking a ball? the small
- 2 What is the man doing?
- 3 Who is picking up a pear? the
- 4 What is the woman doing?
- 5 What is the big boy flying? a

C Listen and colour the picture.



D You're in the park! Read the questions and write answers.

- 1 How many people are in the park?
- 2 How many trees can you see?
- 3 Is it morning, afternoon or evening?
- 4 Who are you with?
- 5 What are you doing?
- 6 Which animals can you see?
- 7 What are you wearing?

E  Read it! Write! Say it!

The park is great!

I can run,
and play!

With my!
Let's go to the park!



F Play the game! Animal sentences.



Team A

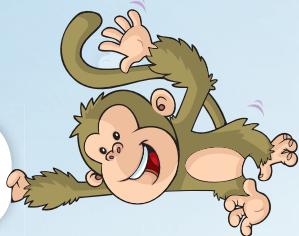


Team B



35

'What, who and where?'



- A** Complete the questions with **Who**, **What** or **Where**.
Write the answers to the questions.

1 's this?

2 's this?

3 Where 's the camera?



Tony

a

in Tony's

1 Who's this?

2 What's she got in her hand?

3 Where's the shell?



a

on her

- B** Question word spelling.

Wh 's this? T ny.



What's that? It's a hat.



Where's your crocodile? Here or there?

- C** Write **where** or **who** in the questions.



1 is angry?

2 are the girls?

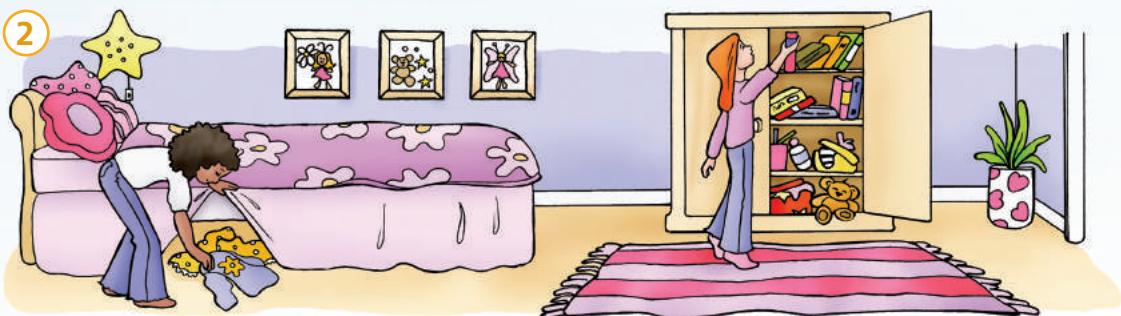
3 are the clothes?

4 's playing with a doll?

the mother
in Sue's bedroom
on the floor
the girls

D Write one-word answers.

2



5 Where are the clothes now?

under the

6 Where are the books now?

in the

3



7 Who's sitting on the bed?

the

8 Who's opening the cupboard?

the

E Questions about you.

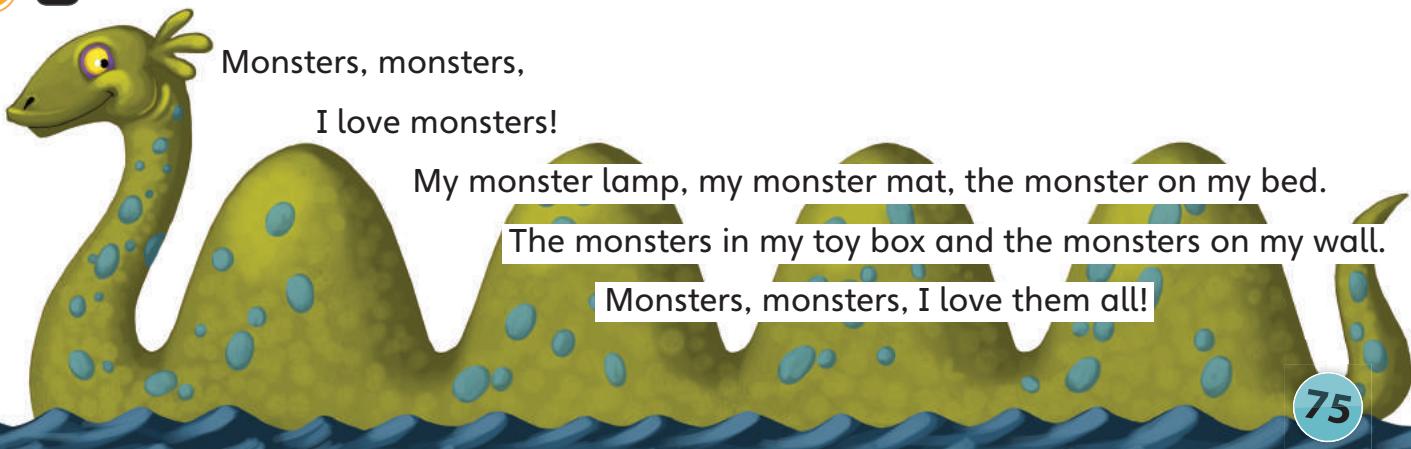
What do you watch on TV?
Who watches TV with you?
Where is the television in your house?

What do you have for dinner?
Who has dinner with you?
Where do you have dinner?

What games do you play?
Who do you play with at school?
Where do you play in your school?

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

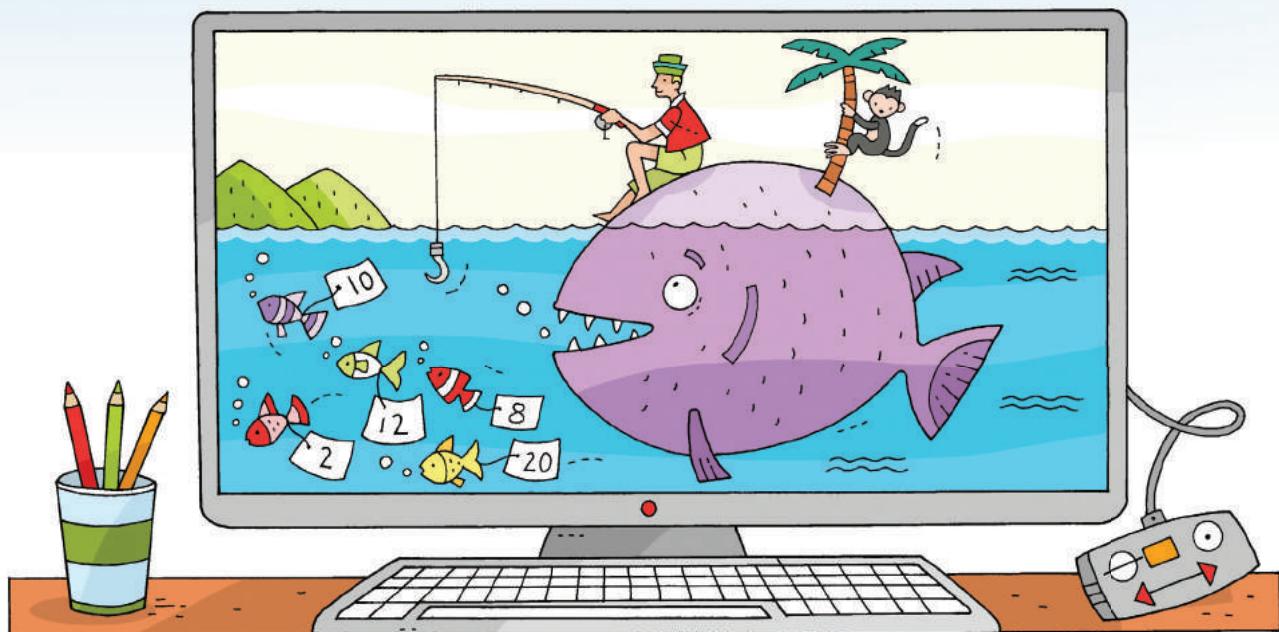
F Read, then listen and draw.



36

'Great games, great hobbies!'

A What are the missing words? You choose! Then listen to the answers.



Kim likes playing me in the **evening** She sits on her ⁽¹⁾ and plays me on her new ⁽²⁾ There's an old ⁽³⁾ in me. He's catching lots of small ⁽⁴⁾ They're swimming in the sea. Can you see the ⁽⁵⁾ on their tails? Can you see the ⁽⁶⁾ on the tree, too? It likes eating bananas!

Kim and her ⁽⁷⁾ are really good at playing me. They can listen to funny ⁽⁸⁾ on me, too. What am I? I'm a computer game!

B Look at the letters and write the words.

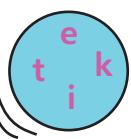


Example

r _ o _ b _ o _ t



3



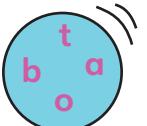
1



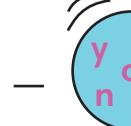
4



2



5





Listen and colour.



D Which is Tom? Alex? Lucy? Read and draw lines.

1

There's my friend, Tom! He enjoys fishing.

The boy with the red hair?

No! Tom's hair is black!

2

Alex is in this playground. She loves watching TV.

The girl in the blue dress?

No, Alex is wearing a yellow T-shirt.

3

Lucy is here, too. She likes swimming.

No, Lucy's got a crocodile!

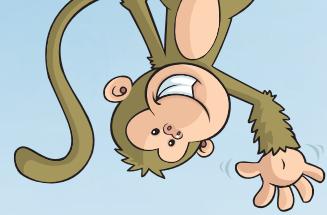
The girl with the kite?



E Play the game! We're making long words.



'Let's play'

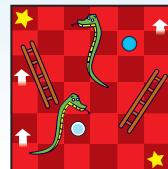


A Look and read. Put a tick (✓) or a cross (✗) in the box.



Examples

This is a horse.



This is a name.



1 This is a television.



2 This is a goat.



3 This is a jacket.



4 This is a bike.

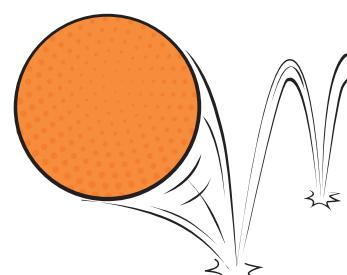


5 This is a football.

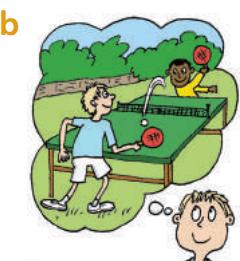


B What can you do with a ball? Write a, e, i, o or u.

b__nc__ it! c_tch it! h_t it! k_ck it! thr_w it!



C Write letters, sports and names!



- a 1 Alex is at the beach with his grandfather today. He loves swimming....!
- 2 Anna goes to the park. She plays there.
- 3 Sue enjoys watching on television with her family.
- 4 Jill likes playing in the playground with her friends.
- 5 Tony wants to play in the garden with his cousin Bill.

D

 Listen and tick (✓) the box.

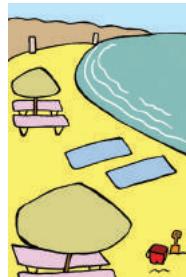
Which is Ben's favourite sport?

A B C

2 What is Lucy doing?

A B C

4 Where is Dan?

A B C

1 Which sport is Kim doing today?

A B C

3 What is Tom watching on TV?

A B C

5 Which girl is Sam?

A B C **E**

OK! Great!, Yes, please! or No, thanks!

Let's play

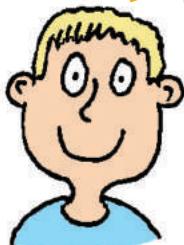
Do you want
to play

Would you like
to play

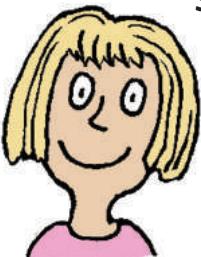
Jill



Tony



Sue

**F**

Play the game. Let's move!

A What are these?

shoes, socks, trousers

clothes

1 drawing, fishing, painting

.....

2 blue, green, grey

.....

3 cow, chicken, tiger

.....

4 badminton, baseball, soccer

.....

5 tomato, rice, grapes

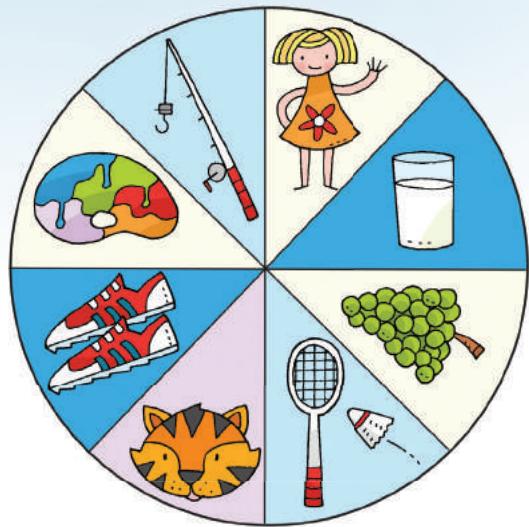
.....

6 robot, doll, teddy bear

.....

7 milk, fruit juice, water

.....

**B** Ask and answer questions.

	My favourite	.....'s favourite	.....'s favourite
animal
colour
drink
food
toy
sport
hobby

C Look at the pictures. Complete the sentences about Lucy.

Lucy is nine. Her favourite colour is **purple** and her favourite toy is her

She likes eating and drinking

Her favourite animal is a

She enjoys playing



D Tell us about your friend. And your alien friend!

..... is

His/Her favourite colour is and his/her favourite toy is his/her

He/She likes eating and drinking

His/Her favourite animal is a

He/She enjoys playing



E Find and circle the American English words in the box.

Then, write Pat's letter.



Hello! My name's Tom!

I live in a **flat** next to a **sweet shop** in London. My Dad drives a big **grey lorry**. My favourite sport is **football**. I love the **colour blue** and I love eating **chips**!

Tell me about you!

Hi! I'm Pat.

I live in an next to a in New York. My dad drives a big My favourite sport is I love the blue and I love eating !

s	o	c	c	e	r	f	l	f
p	t	r	e	g	r	a	y	r
c	o	l	o	r	k	v	t	i
a	s	f	c	s	t	o	r	e
n	e	r	a	s	e	r	u	s
d	v	x	m	z	b	i	c	u
y	a	i	w	q	y	t	k	f
a	p	a	r	t	m	e	n	t



F Play the game! Let's make crosswords.



'One foot, two feet'



A Look and read. Put a tick (✓) or a cross (✗) in the box.



Examples

This is a house.



This is a man.



1 This is a child.



2 This is a balloon.



3 This is a foot.



4 This is a mouse.



5 This is a person.



B Complete the words.



a m o u s e

lots of mice

There is one fish.

no

one foot

two f _ t

1 There is one mouse.

.....

a m _ n

nine men

2 There is one woman.

.....

one woman

ten wom _ n

3 There is one foot.

.....

a ch _ ld

four children

4 There are two men.

.....

one fish

lots of f _ sh

5 There are two sheep.

.....

a sh _ _ p

seven sheep

6 There are two children.

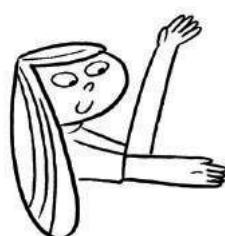
.....

one person

six p _ ple

7 There is one person.

.....



D

Talk about the picture!

**E**

Make sentences about the picture in D.

One	fish	are	eating	blue T-shirts.
Two	sheep	is	swimming	some bread.
Three	mice	are	running	a flower.
Four	people	are	eating	in the water.
Five	children	are	wearing	behind the dog.

F

Look at the family and answer questions.

**G**

Play the game! What's my word?

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13
n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26



'Night and day'

A Write morning, afternoon, evening or night.



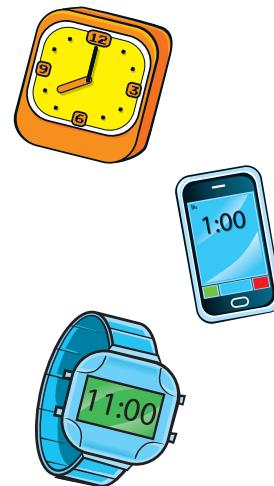
..... morning

.....

.....

B Find words.

b	n	b	h	a	v	e	l	u	n	c	h	b	g
g	g	o	t	o	s	c	h	o	o	l	b	n	o
e	h	a	v	e	l	e	s	s	o	n	s	d	t
t	d	h	a	v	e	a	b	a	t	h	b	b	o
u	h	a	v	e	d	i	n	n	e	r	d	n	b
p	b	b	g	o	t	o	s	l	e	e	p	b	e
h	a	v	e	b	r	e	a	k	f	a	s	t	d



C Write in the or at. Write words from B under parts of the day.

..... morning	..... afternoon	..... evening	..... night
	have lunch		

D Listen and write a name or a number.

What is the boy's name? **Tony**

1 How many things are in Tony's school bag?

2 What's the name of Tony's street?

3 What's the number of Tony's bus?

4 Which class is Tony in?

5 What's the name of Tony's teacher?

How old is he? **8**

.....

..... Street.

.....

.....

Mr 

E

Tony's morning. Listen and write numbers and words.

Tony's in his bedroom.



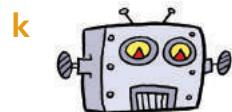
He goes to the bathroom.



He finds his school clothes.



He goes to the living room.



He goes to the kitchen and has his breakfast.



He goes to the hall and finds his school bag.



Tony says 'Goodbye' to his

He opens the door, runs to the

sits next to his friend, Ben, and goes to

F Play the game! Change places.

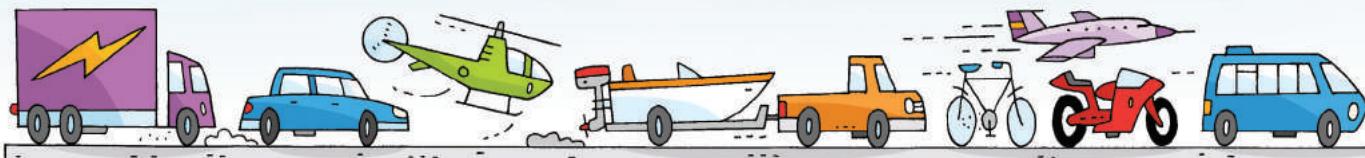


41

'Trains, boats and planes'



- A** Make words with these letters.



stuyabc
eik
douilx

b _ _	c _ _
b _ _ _	b _ _ _
p _ _ _ _	t _ _ _ _
t _ _ _ _	l _ _ _ _
m _ _ _ _ _	
h _ _ _ _ _	

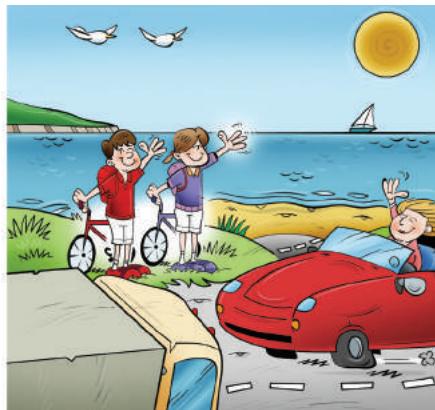
- B** Look at the pictures, read the questions and write answers.

Examples:

How many children are there? 2

What are the children riding? their **bikes**

1 How many birds can you see?



2 Where are the children now? at the

3 What is the woman driving? a



4 What is the boy painting? a

5 What is the girl doing?



C Listen and tick (✓) the box.

Example: What is Pat wearing today?



A

B

C

2 Which sport is Sam playing?



A

B

C

4 Where is Mum?



A

B

C

1 Which boy is Bill?



A

B

C

3 What is Tom doing?



A

B

C

5 How does Alex come to school?



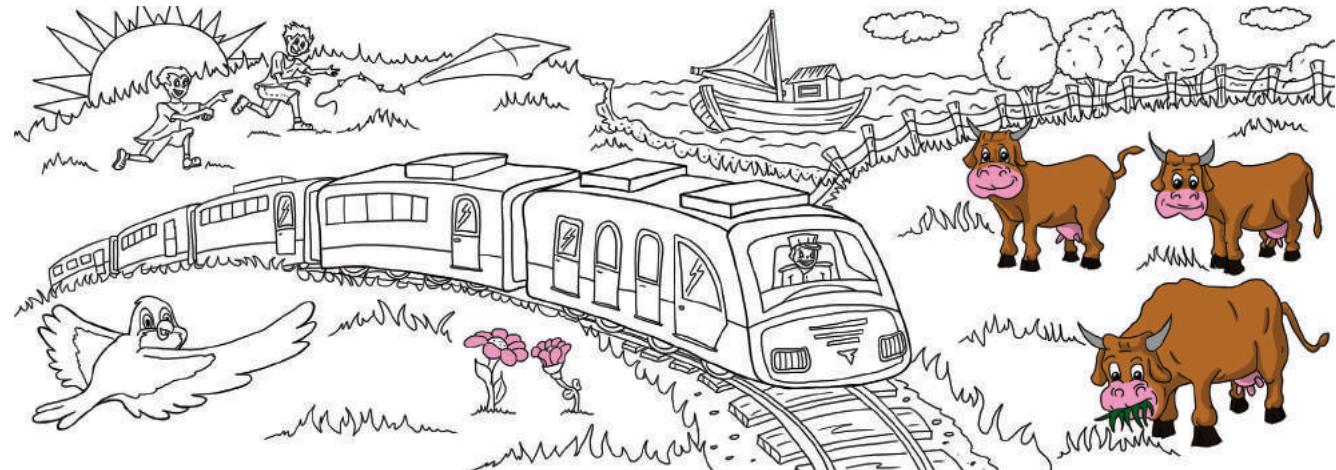
A

B

C



D Talk about the picture. What can you see?



E Where do you want to go? Write on your ticket!

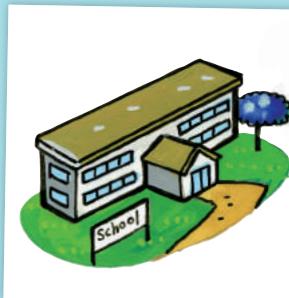
.....	ticket
from	
to	



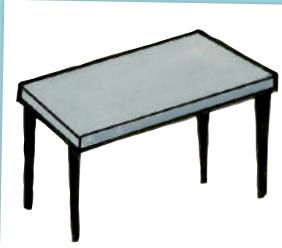
42

'About a phone'

A What can you see? Write the words.



friends



B Read this. Choose and write the correct word from A next to numbers 1–5.

People talk to their friends with me. You can find me in a store in a in front of Mrs Bean's house. Some people put me on a , but Mrs Bean puts me in her brown Mrs Bean is a teacher at Lucy's I'm very small. I have letters and on me.

What am I? I am a phone.



C Say it!



I'm taking photos of
me and my friend
with my phone!

D

Put the bus on the street!

**E**

Listen and colour the phones.

F

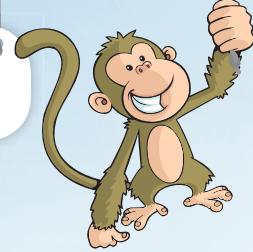
Look at the picture and write the words.

- 1 There are six **windows** in the houses.
- 2 I can see three in this picture.
- 3 There are five in the street.
- 4 I can see four in Mrs Bean's garden.
- 5 There are two in the fruit shop window.
- 6 I can see seven in this picture.
- 7 There is one in the car.

G

Play the game! Listen, spell and answer.

'What are they saying?'

**A** Which picture? Read the sentences. Write the number of the picture.

- | | |
|----------------------|-----------------------|
| 1 This is a boat. | Picture 3 |
| 2 This is a dog. | Picture |
| 3 This is a robot. | Picture |
| 4 This is a teacher. | Picture |

B In which picture are they saying ...

goodbye? Picture and
thank you? Picture and

C Write his, hers or theirs.

- 1 The flowers are
- 2 The dog is
- 3 The boat is

**D** Draw lines between the two sentences about a person in the picture in E.

- 1 This young man is holding a present.
- 2 This woman is giving a burger to a small boy.
- 3 This man is waving goodbye to his grandmother.
- 4 This man has got a red bag. It's open and some clothes and two bottles are on the ground.
- 5 This old man is listening to a young boy.

- a He's standing next to the train.
- b He's wearing a grey jacket and brown shoes.
- c He's standing in front of the burger store.
- d She's got long brown hair and she's wearing pink trousers.
- e He's wearing glasses.

E Look at the picture. Draw lines.

Happy birthday.

Thank you.

Bye!

Pardon?



See you!

Oh dear!

Thanks.

Here you are.

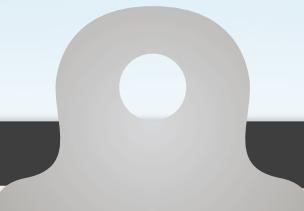
F Listen and make the conversations.

G Play the game! What's on my card?



'About us'

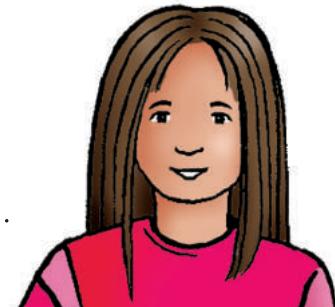
- A** Make questions for the girl to answer.



1 name? your What's
2 you? are How old
3 your teacher's name? What's
4 friends' names? What are your
5 do you do? What sports

- B** Listen and write the girl's answers.

1
2
3 Miss
4 Anna and
5 swimming and



- B** Which is the right answer? Draw lines.

Show me your beautiful picture.

Dad's cleaning them.

Give me your dirty shoes!

Or some chocolate ones?

Sing me a sad song, please!

Right! Here! Catch it!

Ask me a question.

How do you spell your name?

Throw me that red ball, please!

Which book is it in?

Make me some lemon cakes!

I only know happy ones!

Read me that funny story again!

He loves drawing aliens.

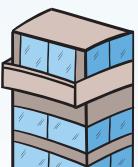
Tell me about your brother.

It's a yellow flower. Look!



Listen and tick (✓) the box.

1 Kim lives in a



A

B

3 Kim is in class number

11

7

12

A

B

C

5 Her hair is



A

B

C

7 Kim's books are in the

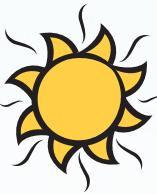


A

B

C

2 She goes to ... School.



A

B

C

4 Kim's eyes are



A

B

C

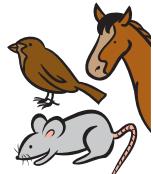
6 Kim plays the



A

B

8 Kim's favourite stories are about



A

B

C



D Write and talk about Nick.



E Write about you.



F Play bingo! About us!



45

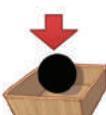
'Happy ending!'



A Look at the pictures. Write the words.



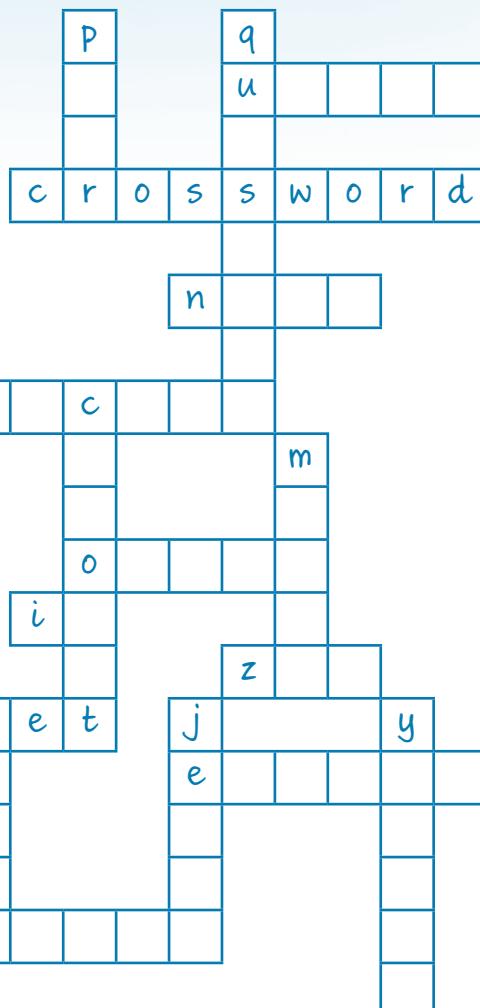
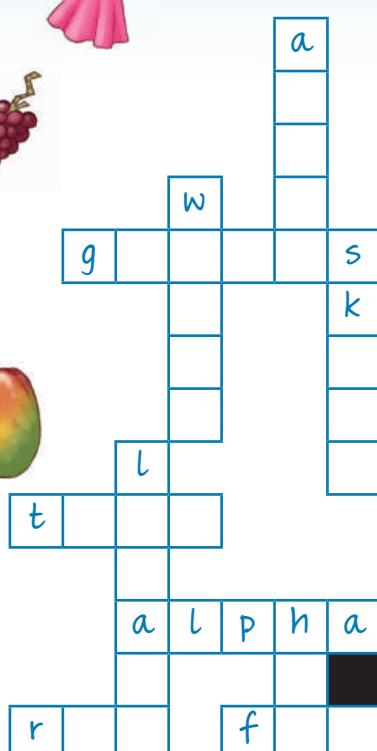
11



9



?



B Make word groups.

wall ~~clean~~ they kite sea two

~~green~~ night tree you hall say

bean

~~clean~~

green

day

right

three

zoo

ball

1



2



3



C Play the circles game!

the start

part of a day

b
you play this

c
an animal

d
children play with these

f
lives in water

e
you eat this

g
your mother's father

go to C

h
part of your body

i
you eat this

j
you wear this

k
you do this in football

l
you eat this

go to n

m
an animal

n
not day

o
a colour and a fruit

p
you eat this

q
you answer this

r
you listen to this

s
you do this in water

t
you play this

u
not beautiful

v
you are good

w
you do this with your feet

y
not old

z
you see animals here

the end

11 Whose is it?

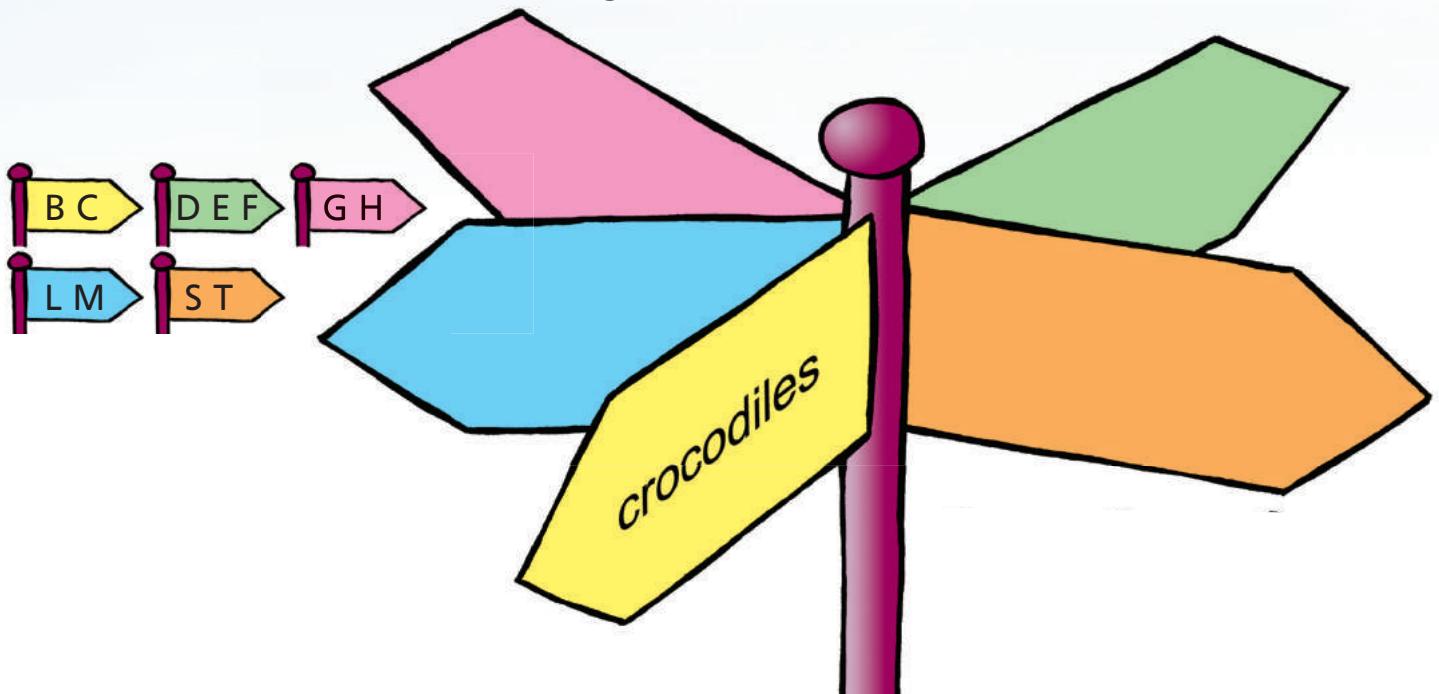
Learner A

Write the words for the pictures. Put a tick (✓) beside the things you have and a cross (✗) beside the things you don't have.

picture	words	Me	
		
		
		
		
		
		
		
		
		
		

15 One, two, three animals.

Write all the animals on the zoo sign.



24 What's the class doing?

Learner A



11

Whose is it?

Learner B

Write the words for the pictures. Put a tick (✓) beside the things you have and a cross (✗) beside the things you don't have.

picture	words	Me	
		
		
		
		
		
		
		
		
		
		

24

What's the class doing?

Learner B



25

Animal challenge

What can you see in the animal picture on page 54?

Put a tick (✓) or a cross (✗) in the box.

Can you see the crocodile's tail?



the giraffe's face?

1 the spider's body?

6

the giraffe's feet?

2 the tiger's nose?

7

the fish's tail?

3 the hippo's legs?

8

the bird's eyes?

4 the monkey's arms?

9

the crocodile's mouth?

5 the elephant's head?

10

the giraffe's ears?



35

What, who and where?



41

Trains, boats and planes

What's this?



What's this?



Unit wordlist

1

animals

cat
dog
duck
fish
frog
goat
sheep
snake
spider

school

alphabet
letter

verbs

draw
say
spell

questions

What's this?

2

numbers

one
two
three
four
five
six
seven
eight
nine
ten
eleven
twelve
thirteen
fourteen
fifteen
sixteen

seventeen

eighteen

nineteen

twenty

possessions

ball
book
football
toy

clothes

shoe
sock

verbs

colour
write

3

names

family name
Miss
Mr
Mrs
name

the home

address
street

time

birthday

possessive adjectives

her
his
its

questions

How do you spell that?

4**colours**

black
blue
brown
green
gray/grey
orange
pink
purple
red
white
yellow

animals

bird

the home

tree

possessions

bike
boat
kite

verbs

paint

questions

What colour is your hair?
What colour are your eyes?

5**school**

box
cross
example
line
no
question
sentence
test
tick
word
yes

possessions

paints
watch

animals

lizard

verbs

answer
put
tick

6**body and face**

arm
body
ear
eye
face
foot
hair
hand
head
leg
mouth
nose
tail

animals

crocodile
elephant
giraffe
horse
mouse
zoo

adjectives

big
long
small

7**possessions**

computer
keyboard
robot

animals

monkey

verbs	
listen	
look	
run	
see	
sit	
smile	
throw the dice	
wave	

8

clothes	
bag	
dress	
handbag	
hat	
jacket	
jeans	
shirt	
skirt	
trousers	
T-shirt	

home

chair	
lamp	

verbs

wear	
------------	--

adjectives

favourite	
new	

9

the home	
flower	
wall	

school

story	
-------------	--

verbs

drink	
have got	
hold	
learn about	
like	
love	
read	

adjectives	
beautiful	
funny	
happy	
sad	
ugly	

adverbs

really	
very	

10

family	
brother	
cousin	
dad	
father	
grandfather	
grandma	
grandmother	
grandpa	
grandparent	
mother	
mum	
parent	
sister	

the home

flat	
garden	
house	

other nouns

circle	
--------------	--

verbs

live	
------------	--

prepositions

with	
------------	--

possessive adjectives

our	
their	

pronouns

this	
these	

11**possessions**

balloon
beach ball
camera
clock
(computer) mouse
doll
drawing
guitar
phone
picture
radio
tennis ball

sports and leisure

drawing
music

verbs

fish

possessive pronouns

hers
his

questions

Whose is this?

expressions

Pardon?
Sorry?

12**people**

baby
best friend
boy
children
girl
man
men
people
person
woman
women

conjunctions

or

expressions

Good afternoon!

Good morning!

Hello!

Good!

Great!

Oh!

OK!

Wow!

13**people**

monster

verbs

can

catch fish

draw pictures

fly

have a swimming lesson

jump

play badminton

play tennis

play the guitar

ride a bike

ride a horse

run

sing

spell really long words

swim

take photos

write songs

adjectives

good at

conjunctions

and

but

14**adjectives**

clean

dirty

happy
long
new
old
sad
short
young

verbs

smile

questions

What's this?
What are these?

15

animals

chicken
cow
hippo
tiger

sports and leisure

ball game
game

verbs

walk

prepositions

in
next to
on
under

16

food and drink

apple
banana

bean

carrot

coconut

egg

fruit

grape

lemon

lemonade

lime

mango

milk
onion
orange
pea
pear
pineapple
pizza
potato
tomato
vegetable
watermelon

verbs

eat

adjectives

round

17

food and drink

bread
burger
café
chicken
chips
chocolate cake

egg

fish

fries

hot chocolate

ice cream

juice

rice

sausage

water

verbs

add

make a drink

try

adverbs

today

questions

What would
you like?

18**the home**

bathroom
bedroom
bookcase
desk
dining room
hall
home
kitchen
living room
mat
mirror
room
table leg
television

prepositions

like

questions

Where's your home?

19**the home**

armchair
bed
board
cup
cupboard
floor
phone
piano
wall
window

verbs

complete

20**the home**

sofa

places

bookshop
park
shop

adjectives

closed
open
tall

prepositions

behind
in front of

determiners

lots of
many
no

21**transport**

bike
boat
bus
car
helicopter
lorry
motorbike
plane
train
truck

verbs

move
start
stop

adverbs

again
here
there

22**school**

classroom
eraser
page
pen
pencil
playground
rubber
ruler
schoolbag
teacher

verbs
draw lines
take to school
wear glasses

pronouns
that
those

23
school
blackboard
class
English book
glasses case
painting
pencil case
student
whiteboard

verbs
learn English
sit next to

possessive adjectives
her
his
my
our
their
your

questions
Whose is this?

24
transport
rocket

verbs
do a crossword
fish
go to bed
have a bath
listen to the teacher
make a plane
phone
point

sit down
throw a ball
write music

adjectives
double

25
food and drink
meat

animal
fly
insect

the world around us
grass
plant

adjectives
fat
wild

verbs
get milk

26
animals
pet mice

places
television studios

verbs
ask
talk

questions
How many
How old
Which pets would
you like to have?

27
food and drink
breakfast
dinner
lunch
supper

verbs	
have for breakfast	
I don't know.	
want	
28	
food and drink	
menu	
time	
day	
verbs	
drink for lunch	
eat for breakfast	
say	
29	
places	
toy shop	
verbs	
clean	
do	
hold	
sit	
sleep	
stand	
adjectives	
tired	
adverbs	
now	
prepositions	
between	
30	
the home	
bathroom door	
hall table	
verbs	
choose	
pick up	
watch TV	
prepositions	
on the wall	
with four legs	

31	
transport	
school bus	
verbs	
close	
come to school	
drive a car	
fly a plane	
go home	
open	
ride a motorbike	
adjectives	
nice	
prepositions	
by (bike/car)	
questions	
How do you	
come to school?	
32	
birthdays	
birthday cake	
party	
present	
time	
year	
verbs	
give	
expressions	
Happy birthday!	
33	
the world around us	
beach	
cloud	
sand	
sea	
shell	
clothes	
beach bag	
weather	
sun	

questions

- What do you take
to the beach?
- What do you wear
to the beach?

34**animals**

- zebra

verbs

- choose answers
- open a sweet
- phone a friend
- sing a song

questions

- How many people
are in the park?
- What is the boy doing?
- Who is waving?

expressions

- Let's go to the park!

35**adjectives**

- angry
- right

verbs

- have dinner
- play with dolls

prepositions

- on TV

pronouns

- that
- this

questions

- What?
- Where?
- Who?

36**sports and leisure**

- computer game
- hobby
- screen

body and face

- teeth

verbs

- enjoy
- swim in the sea

37**sports**

- badminton
- baseball
- basketball
- hockey
- table tennis
- tennis

verbs

- bounce
- catch
- go fishing
- go swimming
- hit
- kick

prepositions

- at the beach
- on television

expressions

- Great!
- No, thanks!
- Yes, please!

38**sports and leisure**

- drawing
- fishing
- hockey stick
- painting

toys

- teddy bear

British and American words

chips – fries
colour – color
favourite – favorite
flat – apartment
football – soccer
grey – gray
lorry – truck
shop – store
sweet – candy

toys

alien

39

irregular plurals

child – children
fish – fish
foot – feet
man – men
mouse – mice
person – people
sheep – sheep
woman – women

40

time

afternoon
day
evening
morning
night

verbs

get up
go to sleep
put on clothes
say goodbye
wash

prepositions

at night
in the morning

questions

When?

41

transport

ticket
wheel

verbs

play hockey

prepositions

at the beach
in our car
on the bus
from
to

42

places

phone shop
shop door
store

verbs

find
take photos of a friend
talk to a friend

adjectives

correct

prepositions

at school
in a store

expressions

Right!

43

food and drink

bottle
burger store

places

station

verbs

wave goodbye

expressions

- Bye!
Don't worry!
Goodbye
Good evening
Here you are.
I don't understand.
Me too!
Oh dear!
See you!
That's right.
Well done!

personal pronouns

- | | | |
|------------|------------|------------|
| I | me | |
| he | him | |
| she | her | |
| it | it | its |
| we | us | ours |
| you | you | |
| they | them | |

44**verbs**

- ask a question
make a cake
read a lot
show me a picture
tell us a story
try new food
write stories
write with your
left hand

prepositions

- about

45**sports and leisure**

- counter
dice
end
start

body and face

- part of your body

school

- letters of the
alphabet

time

- part of the day

verbs

- clap

questions

- What now?

